

WYOMING COUNTY SCHOOLS

TITLE I

What is Title I ?

History and Definition

Title I is the largest federal aid program for public schools in the United States.

Title I originated from the *Elementary and Secondary Education Act of 1965 (ESEA)* as part of President Lyndon B. Johnson's "War on Poverty".

This landmark educational bill changed the funding of school districts from a local level to a national responsibility.

Title I provides federal funds to schools with high percentages of low-income students. These funds pay for extra educational services to help at-risk students achieve and succeed regardless of any disadvantages through no fault of their own.

The US Department of Education distributes Title I funds to State Departments of Education that, in turn, distribute the funds to individual school districts. Each school district divides its funding among qualifying schools based on their numbers of low-income children.



Wyoming County Schools Title I program supports a school-wide approach and uses the funds to improve student achievement throughout the entire school year; therefore every child benefits from the added services and the entire educational program and improving the achievement of all students, in particular, the low-achieving ones. The focus is on children who are failing, or most at risk of failing, to meet state academic standards.

Title I schools:

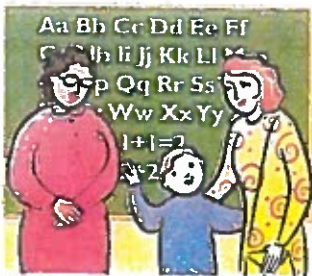
- Identify the students at their school who need the most educational assistance based on the criteria that school has chosen. Students do NOT have to be from low-income families to receive Title I Services.
- Set goals for improving the skills of educationally disadvantaged students at their school.
- Measure student progress to determine the success of the Title I program for each student.
- Develop programs for each individual student in order to support/supplement regular classroom instruction.



Title I schools generally offer :

- Smaller classes or special instruction.
- Hire additional teachers and aides.
- Opportunities for professional development for school staff.
- Extra time for teaching Title I students the skills they need.
- A variety of supplementary teaching methods.
- An individualized program for students.
- Additional teaching material which supplement a student's regular instruction.
- Involve Parents in every aspect of the school's Title I program.

PARENTS, you can influence the success of your student in school more than any teacher or federal program. By becoming an active participant in the Title I parent involvement plan at your school, you will:



- A. Serve as a role model, showing your student that you support his/her education.
- B. Assure that you are aware of your student's educational progress: thereby demonstrating how important that progress is to you.
- C. Teach your student that your input at the school is appreciated and that you support the school's efforts.

Research Shows that how well students do in school depends a great deal upon how much their parents get involved in their education.

You can become more involved by:

- Joining local and national school/parent organizations.
- Supporting school extra-curricular activities.
- Volunteering at the school.
- Attending parent-teacher conferences.
- Communicating with your student's teacher regularly, by writing notes, telephoning the school, etc.
- Keeping your student's teacher informed about events in his or her life which may affect his/her performance at school.
- Discussing with your student's teacher and parent organizations other ideas for parent involvement.



For more information regarding Title I, Part A, contact US Department of Education:
<http://www2.ed.gov/policy/elsec/leg/esea02/pa1.html>