



Wyoming County Schools . . .
Inspiring Our Students to
Learn, Dream, and Achieve!

Superintendent's Bulletin

December 15, 2016

Superintendent's Message

Deirdre A. Cline

December 15, 2016

*"Maybe Christmas, the Grinch thought,
doesn't come from a store."* --Dr. Seuss

The purity and simplicity that Dr. Seuss gave to us on so many concepts can sustain us in the complexity of daily life. The beauty and purity and simplicity of the Christmas Season is apparent in Wyoming County Schools through our programs, our decorations, our celebrations, and is most evident in the giving and kindness which is shown to our school children and our school families. There are rich blessings and hard work in the service of children and each of you deserves to have a restful, joyful, and peaceful Christmas. Thank you for the rich blessings that each of you have brought to me as we work together. I am amazed and grateful for the phenomenal things that I see and hear about going on in our school system, daily. Merry Christmas to you and your families!

Deirdre A. Cline



Wyoming County Board of Education

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CHRISTMAS BREAK!

December 22 – January 2

2016 Math Field Day

Math Field Day was held on December 2 at Southern West Virginia Community and Technical College in Saulsville. Students from grades 4 – 12 participated. Each student received a t-shirt like the ones shown in the photo below.



Please see *attachments* for a list of all the winners in the 2016 Math Field Day.

Professional Development Special Education Department

Smart Board Technology training will be on Monday, December 19, 2016, beginning at 4:00 pm at Pineville Middle School for Special Education teachers who have the SMART Boards in their classrooms.

IEP Training for Special Education teachers will be on Tuesday, January 10, 2017 from 4:00-7:00 pm at Wyoming East High School.

IEP Training for Special Education teachers will be on Tuesday, January 24, 2017 from 4:00-7:00 pm at Westside High School.

"One person can make a difference, and everyone should try." --John F. Kennedy

Student Learning Enrichment Programs

Please see attachments for updated list of Student Learning Enrichment Programs. *If you have any questions, contact Mrs. Debbie Hall, Director of Federal and Student Learning Enrichment Programs, at ext. 1106.*



150 Ways to Show Kids You Care!

See *attachments* for ways 80 – 119 to show kids you care!

Personnel Protocols

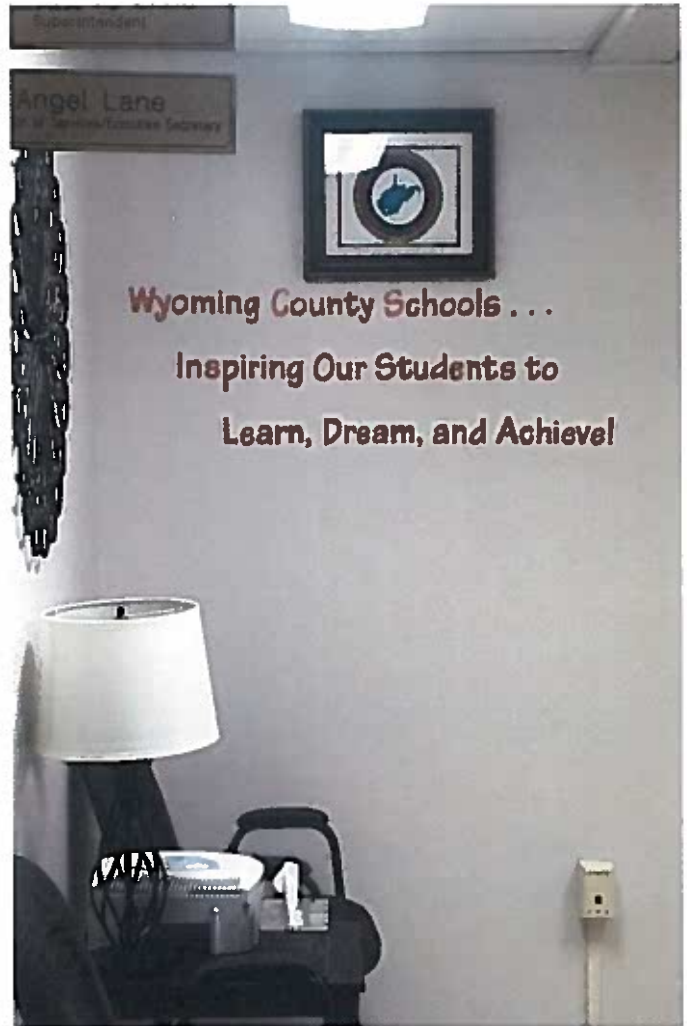
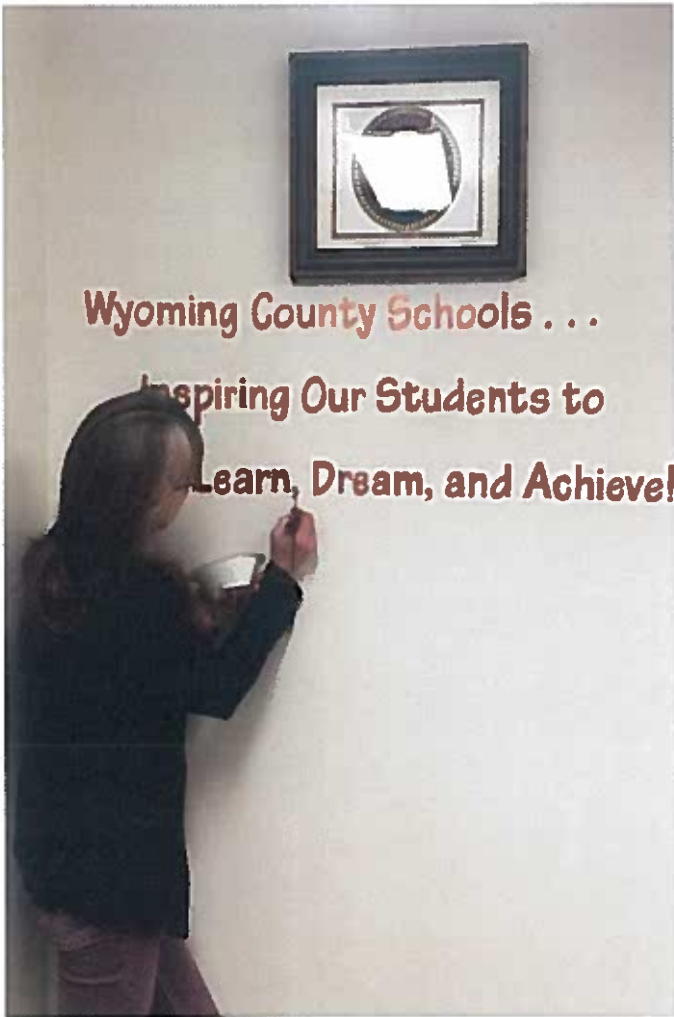
Please call Mrs. Stacey Lusk-Butcher, Director of Personnel and Assessment, at ext. 1121, if you have any questions regarding personnel matters.

State Winner!



The Christmas Ornament for the West Virginia State Capitol Competition (Grades 6 – 8 Division) was won by Mrs. Rebecca Moore's 7th grade class at Baileysville Elementary and Middle School. The class will receive a \$150 prize to purchase art supplies. The winning entry is featured in the above photograph.

Congratulations!!



Susie Griffin, Art Teacher at Westside High School, recently painted the new Wyoming County Schools motto on a wall at the Central Office. As with everything Ms. Griffin touches, the art work is beautiful.
Thank you, Ms. Griffin!

Community Service Award



On December 8, the Town of Oceana presented the Westside High School Co-Ed Hi-Y with the community service award for 2016.

Congratulations!

BLAST TO THE PAST

See attachments for "Objectives for All Schools" taken from the 1949-1950 Teacher's Handbook.



Spotlight!



In each *Superintendent's Bulletin*, we will be spotlighting one of the programs at the Career Center.

Carpentry

This course of study is based on the construction of residential and light commercial structures, including a modular home. The Carpentry program is NCCER certified and it is a nationally recognized credential. Students completing the program will have the skill to enter the work force immediately after graduation or have the opportunity to earn up to 28 college hours toward a 2 or 4 year degree. Those completing the Carpentry program will be eligible to enter the third year of a four year apprenticeship program.

The National Guard will pick up the tiny home built at the Career Center on Monday, December 19. The Wyoming County Career and Technical Center was one of twelve career centers throughout the state to build a tiny home for a family displaced by the June floods.

On Tuesday, December 20, at the West Virginia Air National Guard base in Charleston, Governor Earl Ray Tomblin will hold a key ceremony to award the tiny homes to a displaced family.

Energy Express

Energy Express is an 8 week summer reading and nutrition program across the state of West Virginia. Each summer 500 college students and college bound high school seniors are hired to serve as AmeriCorps members. Members earn a \$1850 living allowance and a \$1221 Segal Education Award that can be used towards college expenses.

There are two positions with Energy Express: Mentor and Community Coordinator. Mentors work with a small group of 6-8 children on their literacy skills through reading, writing, art, non-competitive recreation, and drama. Community Coordinators recruit, train, and supervise volunteers, connect parents and community members to the site, and involve parents in their children's learning.

Energy Express provides AmeriCorps members with ample training before and during the program. Being an AmeriCorps program is nationally recognized as a valuable service experience, which is a great addition to a resume. In 2016, Energy Express had 81 sites in 37 counties, so it's a great opportunity to provide a service and earn money for college while staying in your own community.

See *attachments* for a flyer with more information about summer opportunities with Energy Express.

Attached to this edition of the *Superintendent's Bulletin* are:

- ❖ Learning Enrichment Programs
- ❖ Math Field Day Winners
- ❖ Career Center Tiny House Floor Plan
- ❖ 150 Ways (80-119) to Show Kids You Care
- ❖ Excerpt from 1949-50 Wyoming County Teacher's Handbook
- ❖ Energy Express flyer

2016-2017 Wyoming County Schools Learning Enrichment Programs rev. Nov. 14, 2016

Constitution Day	Observed Friday, Sept. 16, 2016	Activities at each school K-12
Reading Fair	September 22, 2016 – County Fair, School Fairs completed by 9-19-16	Divisions: K, 1 st , 2 nd , 3-4 th , 5-6 th , 7-8 th , 9-10 th , 11-12 th
WV Legislative Page Program	House of Delegates and Senate Send in applications to state ASAP	January – March, 2017
Poster Contest "Fall in Wyoming County"	Submissions due Oct. 14, 2016	Ages K – 12 th Autumnfest Art Show
Essay Contest 2017 Project on Racism	Due to County Office – Oct. 17, 2016 Deadline – October 21, 2016	Grades 1-4; Grades 5-8; Grades 9-12. Sponsored by YWCA Wheeling, WV.
Class Christmas Ornament	Deadline- October 27, 2016	Grades K-12, Ornament for Capitol Tree
Science & Engineering Fair	*County Fair (4th – 12th) Nov. 16, 2016 At Berlin McKinney Elementary. *School Fairs completed by Nov. 14. *Training for School Coord.- Oct. 11 Central Office – 8:30 a.m.-10:00.	*Regional Fair for 4-8th – April 29, 2017 RESA I , Beckley *State Fair for 9-12- Fairmont State, April 1, 2017
Attendance Works Poster C.	Due to S. Norman – Dec. 2, 2016	Pre K -2 nd , 3-5 th , 6-8 th , 9-12 th
Youth and Government 8th	March 13-15, 2017, in Charleston	Application due to county- Nov. 2, 2016
Math Field Day	December 2, 2016- County Participants due to D. Hall – Nov. 18. April, 2017- Regional and State	4 th – 12 th grade County- Southern WVCTC- Saulsville Regional – Concord; State - Fairmont
Youth Art Month Poster Contest.	Due to County January 13, 2017	Grades K-12. Contest for the Design of the YAM official Poster.
Spelling Bee	January 12, 2017 – County March 11, 2017 – Regional, Charleston	4 th – 8 th grade Submit school winners by January 9, 2017 County held at Pineville M.S. Auditorium.
Young Writers	School Winners due to County – Feb. 6, 2017 Submitted to State – Feb. 27, 2017 State Celebration – May 12, 2017	Divisions: 1-2 nd ; 3-4 th ; 5-6 th ; 7-8 th ;9-10; 11-12 9-10 th ; 11-12 th
Governor's Honor Academy	February, 2016 Application Due to county.	11 th Grade June /July 2017- Fairmont State
Youth Art Month, 2 D and 3D	February, 2017- due to county February, 2017 –State competition April, 2016 – Arts Alive	K-12 th grade Parkersburg Art Center- A Day in the Studio WVDE Arts Alive, Clay Center -Charleston
Social Studies Fair	February 9, 2017 - County March 4, 2017-- Regional, RESA I April 21, 2017 – State County at Pineville Elementary School	Divisions: I - (Grade 3 – 5) II - (Grade 6 – 8) III – (Grade 9-12) School Fair completed by Feb. 3, 2017
Golden Horseshoe	February 2017 - ESSAY February 2017 - on line exam	8 th grade
WV History Bowl	Regional: Saturday, Feb. 11, 2017 May, 2017 – State	8 th grade only; Registration Due, Jan. 20, 2017 Regional Site -Wyoming County, PMS Each school- 2 teams of 4
Governor's Math and Science	March, 2017 Application Due to County	7 th gr. – WVU, July 2017 8 th gr.–WV State – July 2017
Poster Contest Southern Conservation Dist.	School Winners due to county, April, 2017	K-1; 2-3; 4-6; 7-9; 10-12 th Southern Conservation District
WV Ambassadors Camp	Application Due to County May, 2017	8 th grade June 2017 Charleston, WV
Public Speaking Contest	May 16, 2017 – County	Grade 4-5 ; 6-8; 9-10 at Career & Tech.

**Wyoming County Schools
Math Field Day Winners/Alternates
Grades 4-8
December 5, 2016**

Grade	Rank	Name	School
4	1	Madalyn Brown	Berlin McKinney Elementary
4	2	Thomas Wikel	Mullens Elementary
4	3	Kaden Vance	Baileysville Elem. & Middle
4	Alternate	Jayda Thornsberry	Road Branch Elem. & Middle
5	1	Savannah Smoot	Pineville Middle School
5	2	Chloe Quesenberry	Herndon Consolidated Elem.
5	3	Maria Morgan	Glen Fork Elementary & Middle
5	Alternate	Rylie Delong	Oceana Middle School
6	1	John Ellis	Pineville Middle School
6	2	Adison Lusk	Baileysville Elem. & Middle
6	3	Owen Keeney	Oceana Middle School
6	Alternate	Brayden Kennedy	Oceana Middle School
7	1	Jaden Shrewsbury	Herndon Consolidated Elem.
7	2	Auron Baldwin	Pineville Middle School
7	3	Amelia Muscari	Oceana Middle School
7	Alternate	Colton Roberts	Huff Consolidated Elem.
8	1	Raleigh Mullins	Mullens Middle School
8	2	Darold Colbird	Herndon Consolidated
8	3	Chloe Cook	Pineville Middle School
8	Alternate	Dakota McBride	Mullens Middle School

WINNERS

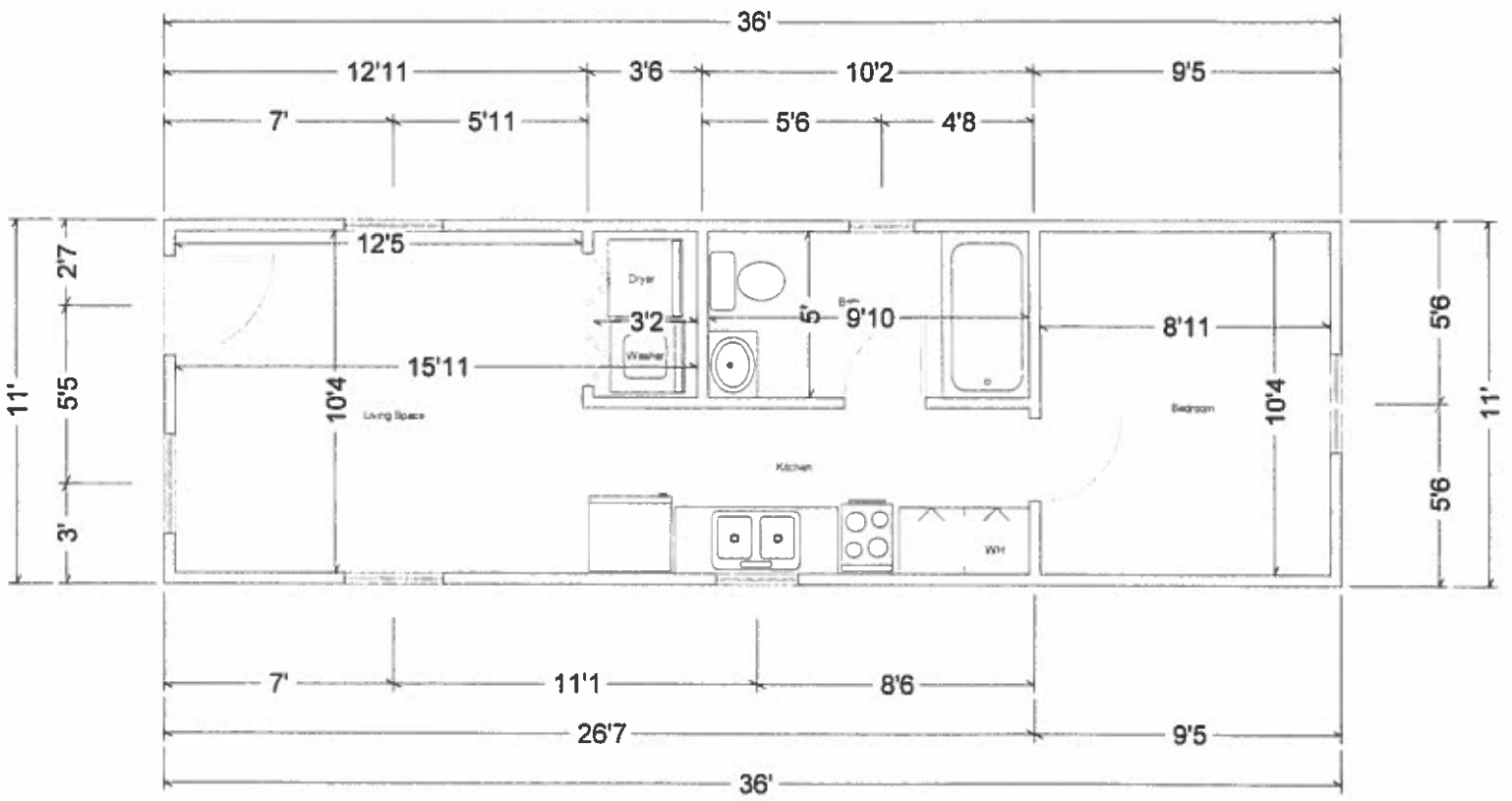
**Wyoming County Schools
Math Field Day 2016-2017
December 5, 2016
Grade 9**

Rank	Name	Score	School
1	Clay Lester	████	Wyoming East High School
2	Maggie Thomas	████	Wyoming East High School
3	Chloe Hatfield	████	Westside High School
4 Alternate	Taylor Brown	████	Westside High School

**Math Field Day 2016-2017
Grades 10-12**

Rank	Name	Score	School
1	Erika Kissel	████	Wyoming East High School
2	Colton Smith	████	Westside High School
3	Meagan Seaton	████	Wyoming East High School
4	Jasmin Mounts	████	Westside High School
5	Matthew Atwell	████	Westside High School
6	Jason Morgan	████	Westside High School
7 Alternate	Zachary Cook	████	Wyoming East High School
8 Alternate	Morgan Thomas	████	Westside High School

Wyoming County Career and Technical Center Tiny House Floor Plan





80-119

80. Enjoy your time together.
81. Give them a special nickname.
82. Marvel at what they can do.
83. Tell them how proud you are of them.
84. Pamper them.
85. Unwind together.
86. Be happy.
87. Ask them to help you.
88. Support them.
89. Applaud their successes.
90. Deal with problems and conflicts while they're still small.
91. Chaperone a dance.
92. Tell them stories in which they are the hero.
93. Believe in them.
94. Nurture them with good food, good words, and good fun.
95. Be flexible.
96. Delight in their uniqueness.
97. Let them make mistakes.
98. Notice when they grow.
99. Wave and honk when you drive by them.
100. Give them immediate feedback.
101. Include them in conversations.
102. Respect them.
103. Join in their adventures.
104. Visit their schools.
105. Help them learn something new.
106. Be understanding when they have a difficult day.
107. Give them good choices.
108. Respect the choices they make.
109. Be silly together.
110. Hang out together.
111. Make time to be with them.
112. Inspire their creativity.
113. Accept them as they are.
114. Become their advocate.
115. Appreciate their individuality.
116. Talk openly with them.
117. Tolerate their interruptions.
118. Trust them.
119. Share a secret.

Wyoming County Teacher's Handbook 1949-50

OBJECTIVES FOR ALL SCHOOLS, 1949-50

The board of education and the county superintendent have approved a list of four major objectives for special emphasis among all schools during the current term. These county-wide objectives do not preclude the adoption of additional worthwhile objectives by individual schools; in fact, it is expected that some will formulate their own programs according to recognized local needs.

The four accepted objectives do not purport to cover all fields of professional endeavor that deserve special emphasis among our schools. However, it is considered expedient that, on the county level, concentration should be on a few and the job well done, rather than on many with but little accomplished in any one.

The approved objectives follow:

1. Classification, or standardization
 - a. Elementary, based on State Bulletin
 - b. High schools, based on North Central criteria and State standards.
 2. In-service growth of all professional employees through
 - a. Zone meetings
 - b. Faculty meetings
 - c. Residence study
 - d. Extension courses
 - e. Professional literature
 - f. Non-professional literature
 - g. Travel
 - h. Inter-school and intra-school visitation
 - i. Supervising principals
 - j. Demonstration teaching
 - k. Membership and participation in teachers' organizations
 - l. Community activity
 - m. Planned classroom work
 - n. Any other activity that will stimulate professional growth
 3. Improvement in the teaching of reading for grades one through twelve, with particular emphasis on
 - a. Following the manuals for the reading program in the primary grades. These make a course of study and a complete set of lesson plans within themselves. Only the lazy or indifferent teacher will refuse to follow them.
 - b. Continued emphasis on reading skills, or how to read, in all other grades, based upon evident need.
 - c. Progressive emphasis on "reading to learn" as the child advances from grade to grade.
 - d. Diagnostic tests to determine reading difficulties, low rate of speed, and poor comprehension and retention. After the diagnosis, apply the remedy.
 - e. If pupils learn slowly in other subjects, teach less facts and more reading. "Every teacher a reading teacher"—after all the job of the teacher is to give the child what he needs most. A poor reader will be a poor student in any subject.
 - f. Training in and constant use of the library.
 - g. A stronger library, for most of the school program should revolve around it.
 - h. An efficient librarian.
 - i. Wide range of free reading; active reading circles.
 - j. The children read; the teacher listens, asks questions, or directs the discussions—she has already learned to read.
 - k. Explore the field of methods of teaching reading at specific levels—learn what teachers and authors of eminence have to say on the subject.
 - l. Administer standardized achievement tests early in the year and again near the end, to ascertain the degree of success, in other subjects as well as in reading.
- REMEMBER: The person who is taught how to read, what to read, and is imbued with a strong desire to read will get along well, in school or out; he will become a well-educated person.
4. Public relations program through
 - a. Careful planning by the school
 - b. Better classroom activity and stronger teaching
 - c. A modest, but definite, extra-curricular program
 - d. Good school control
 - e. Maximum school attendance
 - f. Happy, contented, industrious pupils
 - g. Assemblies and entertainments—some free
 - h. Radio, press, and student publications
 - i. Membership and participation in community organizations and activities
 - j. Home visitation
 - k. Good housekeeping
 - l. Friendly, courteous and cooperative attitude toward parents, pupils and co-workers

Each of the above objectives will have greater meaning and better results will obtain if the staff of the individual school will develop its own outline or plan of procedure. The sub-sections under each objective are given here only as suggestions.

The school could profit by keeping an accumulative record of its activities throughout the year, as they relate to the county's four-point program.



West Virginia University

EXTENSION SERVICE



YOU ARE NEEDED THIS SUMMER!

- AmeriCorps positions:
 - Mentor or Community Coordinator
 - Summer reading program promoting the school success of children in rural and low-income West Virginia
- \$1,850 living allowance
- \$1,221 education award
- 80 sites throughout West Virginia
- Applications available online
- June 9th– July 28th
- Gain valuable hands on experience in serving 300 hours in your community

Contact Information:

(304) 293-3855

energy.express@mail.wvu.edu

energyexpress.ext.wvu.edu

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