

Student Assistant Team Overview

Policy for Student Assistant Teams (SAT) is set forth in the West Virginia Board of Education Policy 2510, Assuring Quality of Education and Policy 2419. The primary function of the SAT is the review of individual student needs that have persisted despite being addressed by the school's Instructional Intervention Team. Although a student may be referred to SAT at any time due to academic or behavioral concerns, it is strongly recommended that a SAT referral be made when a student's response to Targeted Intervention is determined inadequate (i.e., persistent low response to research-based intervention following at least two rounds of Targeted Instruction). A teacher, an instruction and intervention team (ITT), the district, or any other interested person or agency may initiate a referral to SAT.

Problem solving activities performed by the SAT include, but are not limited to, the following:

- reviewing the fidelity of implementation of Core, Targeted and Intensive Instruction (e.g., reviewing lesson plans and intervention logs, assessment data);

- discussing progress monitoring results and interventions with parents;
- recommending and monitoring of Targeted and Intensive Instruction;
- considering other related factors that may be impacting the student's academic performance (e.g., excessive absences or tardiness that interfere with core instruction, health/wellness issues, behavioral concerns); and
- initiating a referral for a multi-disciplinary evaluation for a student suspected of having a Specific Learning Disability.

Parents are invited to provide input and review the recommendations made by the SAT in regard to the child's program and provide feedback to the team about those recommendations. Additionally, the SAT collects and maintains data on the activities of the team, including the dates of the meeting, members in attendance, team recommendations, date of review meetings, and the results of those recommendations.

An important responsibility of the SAT involves determining the sufficiency of Support for Personalized Learning (SPL)

documentation for the purpose of making a referral for special education. The SAT ensures and verifies that tiered instruction and intervention were implemented and provided as documented by the student's teacher and interventionist (s). Student Assistant Teams will use the Fidelity Checklist as a tool for verifying the provision of tiered instruction.

SPL data collected through the course of a student's tiered intervention process should be carefully examined by the SAT. This documentation becomes part of the important existing data that will be used by the Multidisciplinary Evaluation Team (MDET) in determining what additional assessments, if any, are needed to determine if the student is a student with Specific Learning Disabilities (SLD). Subsequently, the Eligibility Committee will use the SPL data along with additional information gained from the multidisciplinary evaluation to substantiate eligibility decisions.

The Wyoming County Special Services Department will provide Student Assistant Team Training during the 2016/2017 school year.