

# Wyoming County Schools . . .

Inspiring Our Students to Learn, Dream, and Achieve!

## Superintendent's Bulletin

September 15, 2018



### Board of Education Meetings

**Thursday, September 13**

Central Office at 10:00 a.m.

**Monday, September 24**

Career Center at 6:00 p.m.

**Monday, October 1**

Career Center at 6:00 p.m.

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*"Who dares to teach must never cease to learn."*

*--John Cotton Dana*

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## Upcoming Events

**September 2018**

Attendance Awareness Month

**Monday, September 17**

Constitution Day

**Friday, September 21**

WV School Service Personnel Day



(L to R): Mrs. Sharon Lester, Mrs. Jaquetta Lester, and Mrs. Deirdre A. Cline

### Wyoming County Board of Education

**Michael R. Prichard**

*President*

**Allan R. Stiltner**

*Vice President*

**Morgan K. "Mike" Davis**

**Betty F. England**

**Dr. Douglas E. Lester**

The West Virginia Department of Education honored all County Teachers of the Year with a banquet celebration in Charleston on Wednesday, August 12. Deirdre A. Cline, Superintendent, attended the banquet along with Jaquetta Lester, the 2018-19 Wyoming County Teacher of the Year. Mrs. Lester's mother-in-law, Sharon Lester, accompanied her to the banquet.

**Congratulations Mrs. Lester!**

# *Proclamation*

*by Governor Jim Justice*

**Whereas,** school service personnel are involved in nearly every aspect of education by maintaining buildings and grounds, preparing and serving meals, keeping school facilities clean and orderly, and assisting in the classroom, as well as providing administrative support functions, safe transportation, and many other specialized services; and

**Whereas,** school service personnel are instrumental in West Virginia's responsibility to educate all students; and

**Whereas,** these dedicated individuals serve the children of West Virginia in our public education system and have an important role of non-instructional service to the educational system; and

**Whereas,** it is fitting we recognize the outstanding work these individuals do for this state, their communities, and the students enrolled in West Virginia schools.

**Now, Therefore,** Be it Resolved that I, Jim Justice, Governor of the Great State of West Virginia, do hereby proclaim *September 21, 2018* as:

## *West Virginia School Service Personnel Day*

in the Mountain State and encourage all citizens to join me in this observance.

**In Witness Whereof,** I have hereunto set my hand and caused the Great Seal of the State of West Virginia to be affixed.

**Done at the Capitol, City of Charleston, State of West Virginia, this the Twenty Seventh of July, in the year of our Lord, Two Thousand Eighteen, and in the One Hundred Fifty-Sixth year of the State.**



  
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**Jim Justice**  
Governor

*By the Governor:*

  
\_\_\_\_\_  
**Mac Warner**  
Secretary of State



# WYOMING COUNTY SCHOOLS

19 Park Street, PO Box 69 Pineville, WV 24874

Telephone: (304) 732-6262 FAX: (304) 732-7226 Website: <http://boe.wyom.k12.wv.us>

Inspiring Our Students to Learn, Dream, and Achieve!

Deirdre A. Cline, Superintendent  
Rebecca S. Cooke, Assistant Superintendent  
N. Robin Hall, Assistant Superintendent

Board of Education Members  
Michael R. Prichard, President  
Allan R. Stiltner, Vice President  
Morgan K. "Mike" Davis  
Betty F. England  
Douglas E. Lester

September 11, 2018

Dear Parent or Guardian:

The West Virginia Department of Education, the West Virginia Board of Education, and the West Virginia State Legislature have granted school districts the latitude to have Non-Traditional Instructional Days (NTID) in case of school closure due to inclement weather. NTID provides a platform for students to continue their academic studies while at home. In case an NTID is called, you will be notified by the SchoolMessenger call system, a message will be posted on the Wyoming County Board of Education Facebook page, and the Wyoming County Schools app will send a notification.

The following information highlights the major elements of an NTID:

- All school personnel will be at their schools from 10:00 a.m. to 2:00 p.m.
- Your child's teacher will assemble weather packets that will be sent home with your child, prior to the NTID day.
- Each weather packet will have the equivalent of one day's instructional material.
- Teachers will be available to assist your child, by telephone and/or LiveGrades, between 10:00 a.m. and 2:00 p.m., during the NTID time.
- Students will complete assignments and return them to their teacher(s) within two days after the NTID day.
- Assignments will focus on reinforcement and integration of previously taught skills.
- Wyoming County Schools has a maximum of five (5) NTID days available to be used throughout the school year.

While we value every moment of instruction and learning with our students, the safety and well being of your children are the top priority. If you have any questions, please contact me at 304-732-6262, ext. 1101, or contact your child's principal.

Sincerely yours,

Deirdre A. Cline  
Superintendent

## **Non-Traditional Instructional Day (NTID)**

(Former Reimagining Time Day)

- Make up days lost due to inclement weather conditions.
- Five NTID days will allow students to continue learning appropriate grade level content on inclement weather days.
- Utilize a maximum of five weather day packets containing meaningful instructional materials.
- The learning environment will be outside of school
- All employees will report from 10:00 a.m. – 2:00 p.m. If weather conditions on one of the days identified as a NTID day were too severe for employees to report, Wyoming County Schools may choose to utilize an Outside School Environment or Out-of-Calendar Day.
- Teachers will be available to provide assistance to students via telephone, LiveGrades, etc.
- Other staff members will perform duties associated with their classification or will participate in professional development.
- Instructional time will equal a minimum of five hours.
- Special consideration in selection of learning materials for the weather day packet will be ensured to support the learning of Pre-K through second grade students. Materials at this level will focus on reinforcement and integration of previously taught skills and will not require the use of technology.
- For grades 3 through 12, instruction will focus on reinforcement and integration of content in all core content areas. May utilize a blended paper/pencil and technology approach.
- Remediation and enrichment may be incorporated at all levels.
- Provisions must be made for students without internet access.
- Students will have two days upon returning to school to submit their assignments either paper based or utilizing technology.
- All stakeholders must be involved.
- Communication plan must be developed to notify parents/community.
- Weather day packets must adhere to Policy 2510 and Policy 3234.

## **Press Release**

Wyoming County has joined McDowell and Berkeley counties as one of three counties statewide selected to participate in the Communities in Schools (CIS) program this year. CIS, who has partnered with the West Virginia Department of Education, is a national organization committed to helping reduce school dropout rates and increase graduation rates.

Westside High School has been chosen to be the participating school in Wyoming County, based on its graduation and drop out rate.

Kathy Brunty, who served the county as the Family Resource Network (FRN) director for over 15 years, has taken on the role of the new CIS facilitator at Westside.

Brunty's responsibility will be to fill a pivotal position as the single point of contact working inside the school, coordinating and providing integrated student support. She will work with school leadership and staff to connect students and families with community resources that help to address both academic and nonacademic needs, allowing students to show up healthy, safe, and prepared to learn.

"We are thrilled about this program and delighted to have Kathy Brunty become a part of making it a success," said Deirdre Cline, superintendent of Wyoming County Schools. "Mrs. Brunty brings to the table a wealth of experience in dealing with children and families and has connections in the community that enable her to be highly effective at getting things done." Robin Hall, Assistant Superintendent of Secondary Schools in the county, echoed Cline's sentiments and added that she is "confident that Mrs. Brunty will do an outstanding job for the students at Westside."

Brunty said she is excited about her new endeavor and says she "loves working with youth." "That is what I have done for the past 20 years in the community, and now I will be working in the school to help them succeed," she stated. "I am looking forward to building positive relationships with the students and with their families."

Brunty will take referrals from teachers and counselors on students who are struggling, either academically or socially. Once the needs assessment is complete, she will meet with the school support team to put together a plan to address the needs—through school-wide, targeted group and individualized supports.

"I will be working to meet the needs of the students, one on one, individually," she remarked. "Not every child is the same. I hope to help them have a successful school year and get them to graduation."

Once a plan is put into action, goals will be attached to the plans and progress tracked to ensure the best possible supports are provided and positive results produced for the school and the student.

Brunty will be working not only with school staff, but with volunteers, partners and the local community to provide students with the resources they need both inside and outside the classroom, including academic support, basic needs, college and career prep, behavioral intervention, community and service learning, enrichment, family engagement, mental health, life skills and physical health.

The student's progress will be monitored and evaluated, and support will be adjusted accordingly. "If a plan is not working for the student, we will make adjustments and create a plan that does work," Brunty noted.

"I want this program to succeed because Wyoming County definitely lacks resources, so anything we can obtain is going to help promote healthy and happy youth," she continued. "At the end of this year, I would like to know that I have inspired at least one student to be a better and happier person. We want not only successful students, but productive adults."

Brunty went on to say that she has the resources locally, regionally, statewide and nationally to assist her in helping students in the program and concludes that “It basically evolves into building relationships with the students, families and the community. Wyoming County people love each other and help each other.”

Brunty has a background in Early Childhood Education and has done case management through the Department of Health and Human Resources programs and youth development through the community and her church before becoming FRN director in 2005, and has continued her work with youth and prevention.

## PRESS RELEASE

High school students in Wyoming County will see changes in their class schedules when school starts this year. After extensive research spanning a two-year period, the county has opted to go with a traditional class schedule, versus the block schedule. Both Westside and Wyoming East high schools will make the transition to an eight (8) period class day, meaning there will be eight classes that are 45 minutes long, instead of a block schedule that has four classes, 90 minutes long.

“We believe the traditional schedule will be what is best for our students in the long run,” said Robin Hall, Assistant Superintendent of Secondary Schools. “We have collaborated with the principals, counselors, and teachers and compared the pros and cons of both schedules before presenting the proposal to the Board for approval.”

Hall said the objective of changing to the traditional schedule “is to increase potential for greater academic success and student ownership of their own education. ”

The goal is to increase knowledge and retention in core curriculum areas (ELA, math, science and social studies all year), reduce class sizes for more individualized instruction in grades 9-12, provide more non-core electives, increase rigor and engagement levels, and allow common planning time for content area teachers, and the ability to maximize use of personnel.

“The flexibility of this schedule will benefit everyone,” Hall continued. “Eight period days will be more in line with the schedule at the Wyoming County Career and Technical Center, allowing students to have more choices for non-core electives.” Students will also be able to take at least one on-line course as recommended by Policy 2510, and will have Advanced Placement courses all year, therefore having more time to prepare for the exam in May. The schedule will also allow for consistent, daily contact with teachers throughout the school year. This will help students retain and review information better and let students have more intense focus on reaching instructional objectives.

Other benefits include eliminating split blocks, less difficulty in scheduling transfer students, and providing better options for students to have continuous, year-long exposure to fine arts classes. Forty-four counties in West Virginia are currently on a traditional schedule, with 11 counties on the block schedule. At least five of the 11 counties are considering making the change to the traditional eight (8) period schedule.

“While there are pros and cons to both the block and the traditional schedule, we believe the pros far outweigh the cons with the traditional schedule, and we are hopeful that students will benefit,” Hall added. “There will be a period of time where teamwork among students, teachers, and families will be critical as we transition to the traditional schedule.”

## A Teacher's Creed

- The ideal teacher would be nice.
- The ideal teacher would make learning fun.
- The ideal teacher would be helpful.
- The ideal teacher would not embarrass me.
- The ideal teacher would not make me feel bad about myself.
- The ideal teacher would not yell at me.
- The ideal teacher would not compare me to other students.
- The ideal teacher would smile a lot.
- The ideal teacher would listen to me.
- The ideal teacher would not have favorites.
- The ideal teacher would treat us fairly.
- The ideal teacher would challenge me.
- The ideal teacher would explain new concepts so that I could understand.
- The ideal teacher would love teaching.
- The ideal teacher would care about me as a person.
- The ideal teacher would not give too much homework.
- The ideal teacher would let us play games.
- The ideal teacher would forgive me if I did something wrong.
- The ideal teacher would have rules, but not too many.
- The ideal teacher would be encouraging.



# PEIA RALLY

**WHEN: September 16<sup>th</sup> @ 2:00pm**

**WHERE: Charleston, WV (Capitol Steps)**

**Remind the Task Force what we deserve!!**

**Carpool, invite friends, and show up!!**





## A Poster and/or Video Contest for K-12 Students in West Virginia Promoting Drinking Water Whenever and Milk with Meals



### Official Contest Rules

**ELIGIBLE PARTICIPANTS:** All children, teens or classes who submit entries to the Rethink Your Drink (RYD) contest must be enrolled in a K-12 school within the state of West Virginia. Adults may assist, but ideas should come from student contributors. Multiple entries by the same student are permitted. *There is no entry fee.*

**STANDARDS FOR POSTERS & VIDEOS:** All submissions of posters and videos must meet the standards outlined on the following page. The judges' decision is final. The only compensation for submitting a video or poster is the opportunity to be awarded a prize if the entry wins.

**DEADLINE FOR SUBMISSION:** All entries may be submitted to [RYDContest@gmail.com](mailto:RYDContest@gmail.com). Your email must provide the school, grade level and name(s) of the student. The deadline for submissions is 4:00 pm (Eastern Time, U.S.) on **Friday, September 28, 2018**. Winners will be announced no later than Friday, October 12, 2018.

**HOW TO SUBMIT:** All entries must be submitted in a digital format, such as a PDF, JPG, MP4 or other formats. For each video or poster, the email must include the name of one person (student, parent, or teacher) to serve as the main point of contact. Recognition and prizes will be given to the lead producer and all those listed as co-producers on the entry form. The name of the student, their grade and the name of their school must be included in the email, even if the student is not the main point of contact.

**HOW SUBMISSIONS WILL BE JUDGED:** Each entry will be scored on the basis of originality, creativity, overall quality and how well it reflects the theme of the Rethink Your Drink (RYD) website. Feel free to incorporate messages from the RYD website: content or messages from the Rethink Your Drink website at <https://rethinkyourdrinkwv.org/>

**ORIGINAL WORK REQUIRED:** Originality is one of the qualities by which entries will be judged. Plagiarism will result in disqualification. However, entries are allowed and encouraged to use any content or messages from the Rethink Your Drink website at <https://rethinkyourdrinkwv.org/>. Finalists may be asked to submit a list of your sources for the information you have shared. No copyrighted materials (music, images, etc.) may be used for this contest unless you own the copyright or have a license to use the material for this contest. Written permission must be obtained and provided upon request for all copyrighted materials.

**IF CHOSEN AS A FINALIST:** Students whose poster or video is chosen as a "finalist" must submit a signed/completed Parent Permission Form and a signed/completed Release Form

for each person appearing in your video. Forms can be scanned and emailed to [RYDContest@gmail.com](mailto:RYDContest@gmail.com)

**INTELLECTUAL PROPERTY:** Ownership of the underlying intellectual property that is submitted remains with the entrant, with the following exception: All entrants grant the Rethink Your Drink campaign the right to use their names, photographs, statements, quotes, testimonials, and submitted content for advertising, publicity, and promotional purposes without notification or further compensation.

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### ***Standards for Videos & Posters:***

1. All entries must be either a video or a poster. Each entry should be shared as a digital file. (See the "How to Submit" section on the previous page.)
2. Each entry must focus on promoting drinking water and/or milk. Submissions should include at least one or more of the Rethink Your Drink messages from this website: <https://rethinkyourdrinkwv.org>
3. Students may work alone, in a group, or as a class. Adults may assist in only minor ways.
4. The length of the video should be between 1 and 2 minutes. All video entries should begin with a 10 second full-screen "title screen" that includes the following information:
  - Name of student(s)
  - School name
  - School city/town
  - Title of video
5. Content must comply with all local and national laws of the country of origin and the United States. Content must not: 1) promote illegal behavior; 2) support racial, religious, sexual or other forms of prejudice; 3) advocate sexual or violent exploitation; 4) violate rights established by law or agreement; 5) invade the privacy of any person; or 6) be otherwise inappropriate as determined by Rethink Your Drink campaign organizers.
6. After review, the judges will select winners for the categories below:

#### ***K-5 Schools***

- One 1st Place for Video / One 1st Place for Poster
- One 2nd Place for Video / One 2nd Place for Poster
- One 3rd Place for Video / One 3rd Place for Poster

#### ***Middle School (Grades 6-8)***

- One 1st Place for Video / One 1st Place for Poster
- One 2nd Place for Video / One 2nd Place for Poster
- One 3rd Place for Video / One 3rd Place for Poster

#### ***High School***

- One 1st Place for Video / One 1st Place for Poster



- One 2nd Place for Video / One 2nd Place for Poster
- One 3rd Place for Video / One 3rd Place for Poster

7. After choosing the nine (9) prize winners for best video and the nine (9) prize winners for best poster (see the previous section), the contest judges will award a single Grand Prize. All winners will be posted on the RYD website. The prizes, which are subject to change, are planned as follows:

- ✓ GRAND PRIZE: Water station and a plaque
- ✓ 1ST PLACE: A prize package (\$100 Value) and certificate
- ✓ 2ND PLACE: A water bottle and certificate
- ✓ 3RD PLACE: A certificate

8. No video or poster files will be returned to those who submitted them. Therefore, students should keep at least one copy of their video or poster. Rethink Your Drink Campaign is not responsible for any submissions that are lost, damaged, or that do not upload properly.

## 2018-2019 Wyoming County Schools Learning Enrichment Programs

**Revised – Sept. 12, 2018**

<b>Constitution Day</b>	Observed on Monday, Sept. 17, 2018	Activities at each school K-12
<b>Reading Fair</b>	October 24, 2018 – County Fair School Fairs completed by Oct. 17, 2018 Regional-	Divisions: 1 <sup>st</sup> -2 <sup>nd</sup> , 3-5 <sup>th</sup> , 6-8 <sup>th</sup> , 9-10 <sup>th</sup> , 11 <sup>th</sup> --12 <sup>th</sup> Training for School Coordinator – Sept. 11, 2018 County Fair held at Oceana Middle School
<b>Lions Club Peace Poster Contest</b>	Due to County Office –	Students that are 11, 12, and 13 yrs. old
<b>Rethink Your Drink Poster and/or Video Contest</b>	Deadline Friday, Sept. 28, 2018 Email entry. <a href="mailto:RYDContest@gmail.com">RYDContest@gmail.com</a>	Grades K – 12 <sup>th</sup> Josh Grant, WVDE, and Laura Dice, CAMC
<b>Class Christmas Ornament</b>	Deadline to County-	Grades K-2, 3-5, 6-8, 9-12 (Capitol Tree)
<b>Youth and Government 8th</b>	January 14-16, 2019, in Charleston	Application due to county- Nov. 8, 2018
<b>WV Legislative Page Program</b>	House of Delegates and Senate Send in applications to state ASAP	85 <sup>th</sup> Regular Session – Jan. – March , 2019
<b>Attendance Works Poster C.</b>	Due to S. Norman – December 3, 2018	Pre K -2 <sup>nd</sup> , 3-5 <sup>th</sup> , 6-8 <sup>th</sup> , 9-12 <sup>th</sup>
<b>Congressional Art Contest</b>	Due to WV Culture Ctr. by February 2019	Grades 9-12
<b>Math Field Day</b>	December 7, 2018- County Regional – April, 2019 at Concord	4 <sup>th</sup> – 12 <sup>th</sup> grade County- Southern WVCTC- Saulsville
<b>WV Poetry Out Loud Contest</b>	School Competition held by Jan., 2019 March, 2019 - State	Grades 9-12. One School Winner qualifies for State. State at Culture Center in Charleston.
<b>Governor’s School of Arts</b>	Due Date for application January, 2019	10 <sup>th</sup> Grade. Marshall University- June, 2019
<b>Spelling Bee</b>	January 10, 2019 – County March 9, 2019 – Regional, Charleston	4 <sup>th</sup> – 8 <sup>th</sup> grade Submit school winners by January 14, 2019 County held at Pineville M.S. Auditorium.
<b>Youth Art Month , 2D &amp; 3D Poster Contest.</b>	Due to County February, 2019 State Competition- Parkersburg Feb.	Grades K-12. 2D and 3D, Contest for the Design of the YAM official Poster.
<b>Young Writers</b>	School Winners due to County – February, 2019, electronically	Divisions: 1-2 <sup>nd</sup> ; 3-4 <sup>th</sup> ; 5-6 <sup>th</sup> ; 7-8 <sup>th</sup> ; 9-10; 11-12 <sup>th</sup> State Celebration – May 10, 2019
<b>Social Studies Fair</b>	February 12, 2019 - County March, 2019– Regional, Beckley April, 2017 – State, Charleston County at Pineville Elementary School	Divisions: I - (Grade 3 – 5) II - (Grade 6 – 8) III – (Grade 9-12) School Fair completed by Feb. 6, 2019 School Coordinator Training – January 3, 2019
<b>Governor’s Honor Academy</b>	Application Due Date to County: March 23, 2018	11 <sup>th</sup> Grade. Marshall- July 1 – 21, 2018
<b>Governor’s STEM Institute (Old Governors Math &amp; Science)</b>	Application Due to County April 9, 2018	7 <sup>th</sup> gr. – WVU (June 25-July 3 or July 5-13, 2018) 8 <sup>th</sup> gr.–Green Bank Observatory (July 22- Aug.4)
<b>Golden Horseshoe</b>	February , 2019 - ESSAY February 21, 2019 – ON-LINE EXAM	8 <sup>th</sup> grade
<b>WV History Bowl</b> Each school- 2 teams of 4 students	Regional: February 9, 2019 at PMS State: April, 2019 – State	8 <sup>th</sup> grade - Registration Due, February, 2019 Regional Site -Wyoming County, PMS
<b>Science Fair (Divisions 4<sup>th</sup> – 5<sup>th</sup>, 6<sup>th</sup> – 8<sup>th</sup> and 9<sup>th</sup> – 12)</b>	March 20, 2019 – County Fair At Berlin McKinney. School Fair completed by March 14.	Regional Fair for 4-8 <sup>th</sup> - April, 2019 State Fair for 9-12- April, Fairmont State Training for School Coordinator – Jan. 23, 2019
<b>Poster Contest Southern Conservation Dist.</b>	School Winners due to county, March, 2019	K-1; 2-3; 4-6; 7-9; 10-12 <sup>th</sup> Southern Conservation District, Beckley, WV
<b>Public Speaking Contest</b>	April 11, 2019 – County at CTC School entries to county by March 29.	Categories: Grade 4-5, 6-8, 9-10, 11-12 1 school entry per category.
<b>Battle of the Books</b>	April 26, 2018	8 <sup>th</sup> grade (teams of 7)
<b>WV Ambassadors Camp</b>	Application Due to County May, 2019	8 <sup>th</sup> grade June, 2019 Charleston, WV
<b>Southern Conv. Photo C.</b>	May, 2019	All Grade Levels

## Central Office Directory

304-732-6262

### Superintendent

Deirdre A. Cline, Ext 1101

### Assistant Superintendent Elementary and Middle

Rebecca S. Cooke, Ext 1103

### Assistant Superintendent Secondary

N. Robin Hall, Ext 1102

### Chief Financial Officer/Treasurer

Kimberly Cook, Ext 1125

### Administrator of Curriculum and Instruction

Judy Bledsoe, Ext 1107

### Director of Academic Programs

Kara Halsey-Mitchell, Ext 1112

### Director of Assessment and Personnel

Stacey Lusk-Butcher, Ext 1121

### Attendance Director

Sharon Norman, Ext 1123

### Director of Child Nutrition, Anti-Drug, and Wellness Programs

Virginia Calhoun-Lusk, Ext 1400

### Director of Federal and Learning Enrichment Programs

Debbie Hall, Ext 1106

### Director of Operations and Facilities

Donald Clay, Ext 1222

### Director of Technology and Information Systems

Terry Shumate, Ext 1108

### Director of Special Services and Special Education

Stephen Walls, Ext 1203

### Director of Safety and Transportation

Jeffrey Hylton, Ext 1301

### Coordinator of Accounting Services

Jordan Davis, Ext 1126

### Executive Secretary/Coordinator of Services

Angel Lane, Ext 1105

### Secretary/Receptionist

Angie Mollette, Ext 1100 or 1110

### Secretary/Accounts Payable Supervisor

Melinda Church, Ext 1130

### Secretary/Payroll Supervisor

Tammy Griffith, Ext 1129

### Print Shop Secretary

Lori Word, Ext 1210 or 1214

### Pre-School

Darlene Richards, Ext 1204

### Secretary, Special Services and Special Education

Ann Reed, Ext 1201

### Teacher of the Gifted

Kayla Deweese, Ext 1215

### Teacher of Hearing Impaired/Vision Impaired

Tammy Gallion, Ext 1209

### Special Education Counselor

Terri Muscari, Ext 1215

### Psychologist

Terry Thorn, Ext 1219

### Special Education Specialists

Pam Hypes, Ext 1202

Greg Lusk, Ext 1211

Bobby Short, Ext 1212

### Speech Therapists, Itinerant

Kristy Fleenor, Ext 1215

Ashley Jones, Ext 1215

Elizabeth Mahan, Ext 1215

Rhonda Toler, Ext 1215

### Technicians, Technology and Information Systems

Russell Brooks

Steven Clay

### Digital Services Instructor

Lisa Cline, Ext. 1111

### Foreman/Energy Management, Maintenance Department

Terry Tilley, Ext 1225

### Secretary, Maintenance Department

Sandra Boninsegna, Ext 1220

### Secretary, Transportation Department

Judy McNair, Ext 1302

### Shop Foreman, Transportation Department

Tony Hatfield, Ext 1303

### Respect and Protect Anti-Bullying Contact

Dr. Jorja K. Scott, Ext 1454

### Nurses

Amanda Cline, Ext 1401

Robin Folden, Ext 1402

Virginia Stump, Ext 1403

Sherry Walker, Ext 1404

## Wyoming County Directory of Schools

### Baileysville Elementary and Middle School

Principal: Christie Dameron

Telephone: 304-732-6399, Ext 2011

### Berlin McKinney Elementary School

Principal: Robert Lyons

Telephone: 304-682-6481, Ext 2021

### Glen Fork Elementary and Middle School

Principal: Brenda Shumate

Telephone: 304-682-6423, Ext 2041

### Herndon Consolidated Elementary and Middle School

Principal: Janet M. McKinney

Telephone: 304-294-7668, Ext 2061

### Huff Consolidated Elementary and Middle School

Principal: Carolyn Hatfield

Telephone: 304-664-2100, Ext 2071

### Mullens Elementary School

Principal: Mallory Green

Telephone: 304-294-5252, Ext 2111

### Mullens Middle School

Principal: Terri Lea Smith

Telephone: 304-294-5757, Ext 3011

### Oceana Middle School

Principal: Shanda R. Lester

Telephone: 304-682-6296, Ext 3021

### Pineville Elementary School

Principal: Alisha Deskins

Telephone: 304-732-7966, Ext 2121

### Pineville Middle School

Principal: Brian Dillon

Telephone: 304-732-6442, Ext 3031

### Road Branch Elementary and Middle School

Principal: Darlene Osborne

Telephone: 304-682-5916, Ext 2141

### Westside High School

Principal: Keith Stewart

Telephone: 304-682-8965, Ext 5801

Assistant Principal: Rhonda Harper-Thomas, Ext 5802

### Wyoming East High School

Principal: Amanda E. Hylton

Telephone: 304-294-5200, Ext 5701

Assistant Principal: Brenda Willingham, Ext 5702

### Wyoming County Career and Technical Center

Principal: Kim Sibo-Runion

Telephone: 304-732-8050, Ext 7101

Assistant Principal: Luke Stevens, Ext 7102