

WYOMING COUNTY PERSONALIZED EDUCATION PLAN (PEP)

NAME: _____ Middle School: _____ High School _____

Last First MI

WVEIS ID # _____ BIRTH DATE: _____ HOME PHONE: _____

Select a Career Cluster	Grade	Career Interest	9th grade	2 Year Plan	10th grade	
<ul style="list-style-type: none"> • Agriculture, Food and Natural Resources AG • Architecture and Construction AR • Arts, A/V Tech.& Communication AV • Business Mgt. & Administration BM • Education and Training ED • Finance FI • Government & Public Admin. GO • Health Sciences HE • Hospitality and Tourism HO • Human Services HU • Information Technology IT • Law, Public Safety, Correction and Security LA • Manufacturing MA • Marketing MK • Science, Technology, Engineering and Mathematics ST • Transportation, Distribution and Logistics TR 	8th Gr.		<input type="checkbox"/> English 9		<input type="checkbox"/> English 10	
	9th Gr.		<input type="checkbox"/> Algebra I <input type="checkbox"/> Algebra I Support		<input type="checkbox"/> Geometry	
	10th Gr.		<input type="checkbox"/> Earth and Space Science		<input type="checkbox"/> Biology	
	11th Gr.		<input type="checkbox"/> World Studies		<input type="checkbox"/> U.S. Studies	
	12th Gr.		<input type="checkbox"/> Health		<input type="checkbox"/> Physical Education	
	CONCENTRATION			<input type="checkbox"/> Elective		<input type="checkbox"/> Elective
	(Refer to West Virginia Career Clusters)			<input type="checkbox"/> Elective		<input type="checkbox"/> Elective
	Check One:			<input type="checkbox"/> Elective		<input type="checkbox"/> Elective
			<input type="checkbox"/> CTE Option 1			
			<input type="checkbox"/> NON-CTE Option 2			
			<input type="checkbox"/> NON-CTE Option 3			
			List the courses needed to attain career and post-secondary goals required for graduation. <small>4 core concentration classes required!</small>	11th grade 3 Year Plan 12th grade		
		4 Concentration Courses	<input type="checkbox"/> English 11 or <input type="checkbox"/> AP English Lang.	<input type="checkbox"/> English 12 or <input type="checkbox"/> AP English Lit. or		
			<input type="checkbox"/> Algebra II or <input type="checkbox"/> Financial Algebra	<input type="checkbox"/> Transition English for Seniors		
			<input type="checkbox"/> Science or <input type="checkbox"/> AP Science	<input type="checkbox"/> Math or		
			<input type="checkbox"/> Contemporary Studies or	<input type="checkbox"/> Transition Math for Seniors		
			<input type="checkbox"/> AP Social Studies course	<input type="checkbox"/> Civics for Next Generation or		
				<input type="checkbox"/> AP Government and Politics		
			<input type="checkbox"/> Elective	<input type="checkbox"/> Elective		
			<input type="checkbox"/> Elective	<input type="checkbox"/> Elective		
			<input type="checkbox"/> Elective	<input type="checkbox"/> Elective		
			<input type="checkbox"/> Elective	<input type="checkbox"/> Elective		
			<small>*See Chart V of WVBE Policy 2510 to clarify state graduation requirements.</small>			

Assessments and Resources used to develop PEP: (examples: PSAT, GSA, interest inventories, etc.)

Note to STUDENT and PARENTS: This plan contains the minimum state requirements for graduation. Some counties, postsecondary institutions, programs, scholarships, and the NCAA require additional courses. My signature affirms I have checked with the institution(s) to determine course requirements and have selected coursework to meet these requirements.

PLANS FOR 1st YEAR AFTER HIGH SCHOOL: • 4 YR. COLLEGE • 2 YR. COLLEGE • TECHNICAL SCHOOL • MILITARY • WORKFORCE • OTHER

8th: _____ 9th: _____ 10th: _____ 11th: _____ 12th: _____

SIGNATURE PAGE

WVBE Policy 2510 REQUIREMENT: 5.3.b.3 When the PEP is finalized using the process described in the above sections, the counselors and/or student advisor actively engage the parent and student in a meeting where changes are made and signatures of the student and/or guardian are secured. The PEP is reviewed annually with the student and his or her parent and/or guardian and is signed and dated each annual review conference.

By signing the PEP, I acknowledge active involvement in the development of the PEP and agreement with course selections.

8th Grade

ADVISOR: _____ DATE: _____ STUDENT: _____ DATE: _____

COUNSELOR: _____ DATE: _____ PARENT: _____ DATE: _____

9th Grade

ADVISOR: _____ DATE: _____ STUDENT: _____ DATE: _____

COUNSELOR: _____ DATE: _____ PARENT: _____ DATE: _____

10th Grade

ADVISOR: _____ DATE: _____ STUDENT: _____ DATE: _____

COUNSELOR: _____ DATE: _____ PARENT: _____ DATE: _____

11th Grade

ADVISOR: _____ DATE: _____ STUDENT: _____ DATE: _____

COUNSELOR: _____ DATE: _____ PARENT: _____ DATE: _____

12th Grade

ADVISOR: _____ DATE: _____ STUDENT: _____ DATE: _____

COUNSELOR: _____ DATE: _____ PARENT: _____ DATE: _____