

Wyoming County Schools . . .
Inspiring Our Students to Learn, Dream, and Achieve!

Superintendent's Bulletin

November 15, 2018



Board of Education Meetings

Tuesday, November 27
Huff Consolidated at 10:00 a.m.
Monday, December 3
Career Center at 6:00 p.m.
Thursday, December 13
Baileysville at 10:00 a.m.

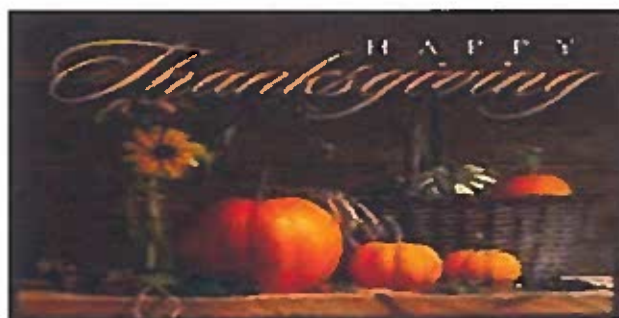
"The mediocre teacher tells. The good teacher explains. The superior teacher demonstrates. The great teacher inspires."

--William Arthur Ward

Upcoming Events

Report Cards
Friday, November 16

Thanksgiving Break
November 21 - 23



**Wyoming County
Excess Levy Election
Saturday, January 26, 2019**



Wyoming County Board of Education

Michael R. Prichard

President

Allan R. Stiltner

Vice President

Morgan K. "Mike" Davis

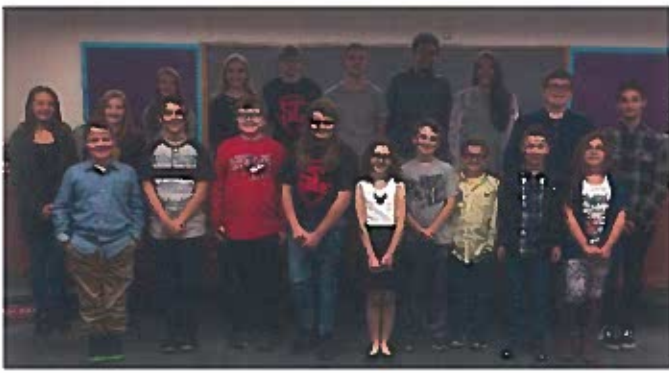
Betty F. England

Dr. Douglas E. Lester

In Memory Of

Emma Grace McCoy

April 21, 2003 - November 2, 2018



Superintendent's Student Council 2018-2019

The first meeting of Superintendent's Student Council for 2018-19 was held on Friday, November 2, at the Career Center.

Prosecutor, Michael Cochran, delivered the keynote address on leadership and civic responsibility.

After Mr. Cochran's address, students participated in activities designed to generate discussion on leadership characteristics. Students received a Student Council lapel pin as they signed the official Superintendent's Student Council log book. Mrs. Cline also presented each representative with a copy of the book, "Leadership By Lincoln".

The next meeting will on February 14, 2019, at a meeting of the Wyoming County Board of Education at Westside High School.



Deirdre Cline, Ashley Pavlik, Denisa Thomas, and Rebecca Cooke

Special thanks to School Counselors, Ashley Pavlik and Denisa Thomas, for chaperoning students to the council meeting.



2018 "AA" State Golf Champions

The Westside High School Golf Team was honored with a commendation at the November 5 Board of Education Meeting for being the 2018 "AA" State Golf Champions.

The team shared this honor with their coaches, administrators, family, and friends.

Congratulations!

Wyoming County Board of Education
Platteville, West Virginia
In All Whom Their Prayers Shall Come, Greeting
None Is More Than This Board's Daily Concern, Compliments, And Gratitude Here
Westside High School
State Class AA Golf Champions for 2018
And such Honors Commend and Honor All Friends of Westside High School
Including Teachers, Parents, and all others associated with the School.
In order that Honors may be informed concerning participants in the 2018 Westside High School
Class AA Golf Championship, such Participants are Hereto Honored and the
2018 Tournament Records for Class AA Competition are Hereto Honored.

NAME OF PLAYER	CLASS
Dawson Browning	12
Caleb Cook	12
McKenzie Browning	10
Jacob Cochran	9
Amelia Muscarel	9
Tanner Walls	9

RECORD: 28-3

SCHOOL OFFICER MARK MESSER	CHALLENGER Jenny Martin	RECORDER Kathie Harwood
TEAM SWEETNAME Broughtons	ASSISTANT CHAIR Timmy Spadock	ASSISTANT RECORDER Rhonda Thomas
SUPERINTENDENT Deirdre A. Cline		ATHLETIC DIRECTOR Doreen Thomas

CONFIDENTIAL/PRIVATE INFORMATION
 Considered Day to be Private Material

STATE TOURNAMENT
 October 1-3, 2018 at Ochsley
 Westside High 7-8

Done in Platteville, West Virginia, This 24th Day of November in the Year of Our Lord Two Thousand Eighteen

ATTEST OUR SEAL AND SIGNATURE Michael A. Perdue Mayor Douglas F. Latta Mayor	Deirdre A. Cline Superintendent	Denisa S. Cooke Assistant Superintendent	K. Vukobrat Assistant Superintendent
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Wyoming East High Theatre

The Wyoming East Theatre Troupe competed in the West Virginia Theatre Association (WVTA) festival on November 2 in Wheeling. They performed "Cowboys with Dictionaries" written by Mr. Benny Mills.

The Troupe were awarded a silver rating for their performance and an award for best costumes. Scott Stacy was named Best Actor of the festival. All-Festival Cast awards went to Kylee Boyce, Emily Graham, Bella Lovejoy, and Keli Kara.

Congratulations!

Attendance Rate Competition

Congratulations to the following schools for having the highest attendance rate per programmatic level for the month of October. Each school will receive \$100.

K-4: Mullens Elementary

K-8: Herndon Consolidated

5-8: Mullens Middle

9-12: Wyoming East

Regional Reading Fair

Wyoming County had 25 projects that qualified for regional competition. The Regional Fair was held on Saturday, November 3, at Glenville State College.

Those students attending Regionals were:

- Mullens Elementary
Avery Biggs and Bella Furman
- Huff Consolidated
Isabella Hatfield, Jacob Mullins, and Mattie Justice
- Berlin McKinney
Whitney Walker, Parker Cline, Harlow Osborne, Brielle Lyons, and Madilyn Walker
- Pineville Elementary
Avery Hall
- Glen Fork Elementary and Middle
Emily Osborne, Maria Morgan, Moriah Smith, and Ian Blevins
- Oceana Middle
Kelsey Varela
- Wyoming East High
Rileigh Mullins and Kara Kissel
- Westside High
Madyson Redden, Thomas Toler, Kaitlyn Elkins, Julianna Brown, Riley Costello, Chasity Francis, Alyssa Bailey

The following students were named **GRAND CHAMPIONS** at Regionals and will showcase at the West Virginia Reading Conference at the Greenbrier Resort on Friday, November 16:

- Avery Biggs, Mullens Elementary
- Riley Costello, Westside High
- Jacob Mullins, Huff Consolidated
- Whitney Walker, Berlin McKinney

The following students were **FIRST PLACE** at Regionals:

- Brielle Lyons, Berlin McKinney
- Maria Morgan, Glen Fork Elem/Middle
- Moriah Smith, Glen Fork Elem/Middle
- Kelsey Varela, Oceana Middle
- Madilyn Walker, Berlin McKinney

See following pages for winners of Wyoming County Reading Fair.

2018-2019 County READING FAIR

County Level

1st Grade - 2nd Grade

Project #	Entry	School	Project Name
FICTION - Fantasy/Fairytale			
1st place	Avery Biggs	Mullens Elementary	Bloom
2nd place	Skylar Morgan	Huff Consolidated	The Rainbow Fish
3rd place	Khioee Dingess	Berlin McKinney Elementary	Freddy Gets his Sea Legs
FICTION - Realistic			
1st place	Isabella Hatfield	Huff Consolidated	Pinkalicious: The Princess of Pink
2nd place	Savannah Walker	Pineville Elementary	Maple
3rd place	Ayriannah Stewart	Berlin McKinney Elementary	Jessica's X-Ray
FICTION - Adventure/Mystery			
1st place	Whitney Walker	Berlin McKinney Elementary	Nibbles the Book Monster
NON -FICTION - Biography/Autobiography			
1st place	Parker Cline	Berlin McKinney Elementary	Who is Derek Jeter?
2nd place	Makinsey Cline	Huff Consolidated	Jojo Loves BowBow
3rd place	Raegan Finney	Mullens Elementary	Raising the Bar
NON- FICTION Informational			
1st place	Avery Hall	Pineville Elementary	David and Goliath
2nd place	Hunter Hill	Mullens Elementary	Where is the Great Barrier Reef?
3rd place	Gabriel Hannah	Berlin McKinney Elementary	The Titanic Story

Regional Qualifiers: All First Place Winners

2018-2019 County READING FAIR

3rd - 5th Grade

County Level

Project #	Entry	School	Project Name
FICTION - Historical			
1st place	Harlow Osborne	Berlin McKinney Elementary	Kaya-Indian
2nd place	Roman Hatfield	Road Branch Elem/Middle	I Survived the Nazi Invasion
3rd place	Mavrick Massie	Mullens Elementary	I survived the Sinking of the Titanic of 1912

FICTION - Fantasy/Fairytale			
1st place	Jacob Mullins	Huff Consolidated	Chocolate Fever
2nd place	Jaidyn Hatfield	Road Branch Elem/Middle	Nightmare Before Christmas
3rd place	Ashton Collins	Baileysville Elem/Middle	Dork Diaries

FICTION - Realistic			
1st place	Mattie Justice	Huff Consolidated	Everything But the Horse
2nd place	Kaylee Cook	Pineville Elementary	Gotta Go! Gotta Go!
3rd place	Allyson Plumley	Oceana Middle	Diary of a Wimpy Kid "The Getaway".

FICTION - Adventure/Mystery			
1st place	Brielle Lyons	Berlin McKinney Elementary	The Case of the Runaway Dog
2nd place	Anna Gianato	Pineville Elementary	Goosebumps Most Wanted
3rd place	Molly Justice	Glen Fork Elem/Middle	Hilde Cracks the Case Fire! Fire!

NON-FICTION - Biography/Autobiography			
1st place	Bella Furman	Mullens Elementary	Who was Selena?
2nd place	Carlee Lane	Pineville Middle	Who was Milton Bradley
3rd place	Jaxson Walker	Pineville Elementary	Who Was Anne Frank

NON-FICTION Informational			
1st place	Madilyn Walker	Berlin McKinney Elementary	Astronaut's Handbook
2nd place	Ethan Bledsoe	Baileysville Elem/Middle	Heroes of Pearl Harbor
3rd place	Samuel Mitchell	Pineville Elementary	The Battle of Gettysburg

Regional Qualifiers: All First Place Winners

County Level

6th - 8th Grade

Project #	Entry	School	Project Name
FICTION - Historical			
1st place	Emily Osborne	Glen Fork Elem/Middle	The Great Gatsby
2nd place	Arielle Lusk	Road Branch Elem/Middle	The Boy in the Striped Pajamas
3rd place	Samantha Steele	Pineville Middle	Wuthering Heights
FICTION - Fantasy/Fairytale			
1st place	Maria Morgan	Glen Fork Elem/Middle	Poor Unfortunate Soul
2nd place	Paisley Bowers	Huff Consolidated	Shrek Forever After
3rd place	Kaitlyn Lester	Baileysville Elem/Middle	Narnia: The Lion, the Witch, and the Wardrobe
FICTION - Realistic			
1st place	Moriah Smith	Glen Fork Elem/Middle	The Secret Guide to Planets
2nd place	Chylin Mullins	Huff Consolidated	I'm Not Her
3rd place	Piper Cook	Pineville Middle	My Life in Pink and Green
FICTION - Adventure/Mystery			
1st place	Ian Blevins	Glen Fork Elem/Middle	Beautiful Creatures
2nd place	Brooklyn Walker	Pineville Middle	Old Yeller
3rd place	Adison Lusk	Baileysville Elem/Middle	The Tell-Tale Heart
NON -FICTION - Biography/Autobiography			
1st place	Kelsey Varela	Ocena Middle	Sargant Reckless
2nd place	Iain Furman	Mullens Middle	On the Court With ..Stephen Curry
3rd place	Lashaya Brown	Pineville Middle	The Miracle Season
NON- FICTION Informational			
2nd place	Cody Whitt	Herndon Consolidated	War Dogs

Regional Qualifiers: All First Place Winners

**2018-2019 County READING FAIR
9th - 10th grade**

Project #	Entry	School	Project Name	Regional Qualifier. 9th - 12th
FICTION - Historical				
1st place	Abigail Quesenberry	Wyoming East	To Kill a Mockingbird	
FICTION - Fantasy/Fairytale				
1st place	Madyson Redden	Westside High	The Indian in the Cupboard	Yes
2nd plac	Mackenzie Justice	Wyoming East	A Wrinkle in Time	
FICTION - Realistic				
1st place	Paige Laxton	Wyoming East	On the Fence	
FICTION - Adventure/Mystery				
1st place	Raleigh Mullins	Wyoming East	Everything I Never Told You	Yes
FICTION - Poetry and Short Works				
1st place	Kayden England	Westside High	The Sun and Her Flowers	
NON - FICTION - Biography/Autobiography				
1st place	Emily Hatfield	Westside High	October Sky	
2nd place	Alexis Walker	Wyoming East	Upside down	
NON- FICTION Informational				
1st place	Thomas Toler	Westside High	Defeating Dementia	Yes

**2018-2019 County READING FAIR
11th - 12th grade**

Project #	Entry	School	Project Name	Regional Qualifier. 9th - 12th
FICTION - Historical				
1st place	Kaitlyn Elkins	Westside	Between Shades of Gray	YES
FICTION - Fantasy/Fairytale				
1st place	Julianna Brown	Westside	Ready Player One	YES
2nd place	Dylan Repass	Wyoming East	The Only Thing to Fear	
FICTION - Realistic				
1st place	Riley Costello	Westside	Message in a Bottle	YES
2nd place	Angela Vest	Wyoming East	If Only	
FICTION - Adventure/Mystery				
1st place	Kara Kissel	Wyoming East	Go Ask Alice	YES
FICTION - Poetry and Short Works				
1st place	Chasity Francis	Westside	Out of the Dust	YES
NON- FICTION Informational				
1st place	Alyssa Bailey	Westside High	Pristine Seas	YES

PRESS RELEASE

October 30, 2018

Students in elementary and middle schools in Wyoming County have transportation home from after-school functions or tutoring, thanks to the county's activity buses.

According to Jeffrey Hylton, Director of Transportation and Safety for the county, the buses are available on Tuesdays and Thursdays for any elementary or middle school student who needs a ride home from an extracurricular activity or tutoring. "Whether it is football, basketball, baseball, softball, tutoring, any type of clubs that stay after school...these buses are available for transportation," Hylton stated. "We urge every student to participate in after-school activities and to take advantage of our transportation and the extra services given to the kids."

Hylton pointed out the activity buses are funded by the Excess Levy, and that without those funds, the county could not afford to provide the transportation for the after-school functions. "These routes would not be possible with county funds alone," he remarked. "We hope voters will continue to support the Levy to enable these activities to continue."

Christie Dameron, Principal of Baileysville Elementary and Middle School, said the buses are very important for the students at her school. "This transportation provides my students with the opportunity to receive extra support at their school," she said. "Without that, I feel we would have more students that would be at risk of failure. I think it is a wonderful thing." Dameron stated that about 20 students use the activity buses to get home from sporting events, tutoring, the Battle of the Books competition for schools, and other after-school functions. "These buses also provide transportation for after-school detention, to keep from putting students out of the classroom...so they are not missing instructional time," Dameron said.

"This transportation is in an area of need," she went on to say. "We have a lot of students whose parents have only one vehicle or no transportation, so without the buses, those students wouldn't be able to receive those services."

"We are very appreciative of citizens who support the Levy," Dameron commented. "Without their support, it would prohibit students from receiving services that benefit them educationally."

Carolyn Hatfield, principal of Huff Consolidated Elementary and Middle School, echoed Dameron's comments, stating that for some of her students, the activity buses are the only means of transportation and that it "enables them to participate in an activity or sports practices that they wouldn't normally be able to do." Hatfield also said that Huff's archery season is planned around the schedule of the activity buses to allow more students to participate.

Hylton said students should check with their designated school concerning the schedule for the activity bus runs.

PRESS RELEASE

While many people are aware there are nurses in Wyoming County's school system, most are not aware of the depth of the tasks they perform.

The nurses, all of whom are at least 10-year veterans in the field, have dedicated much of their careers to working in the schools. Amanda Cline, Robin Folden, Virginia Stump and Sherry Walker travel between schools every day to take care of a wide range of medical and informational needs for students and school personnel. All four nurses are registered nurses with a Bachelor of Science in Nursing degree. They are also all certified school nurses, which is a state requirement.

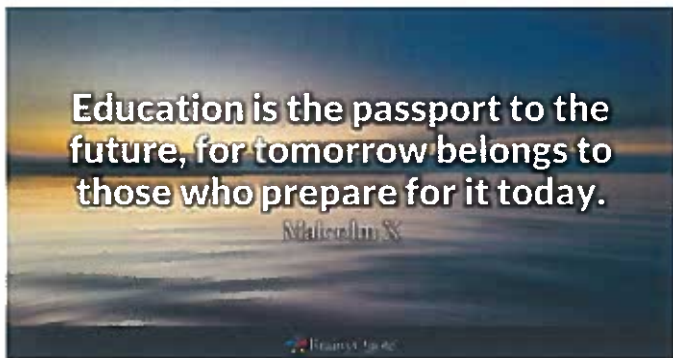
"Our school nurses are among the finest," said Deirdre Cline, Superintendent of Wyoming County Schools. "They are experienced, dedicated, and focused on the needs of our children. We are thankful for these very capable women and the job they do every day to promote better health for our students and staff."

Amanda Cline, who provides care for Pineville Elementary, Pineville Middle and Herndon Consolidated Elementary and Middle School students, says a lot of her days are spent taking care of students with specialized needs, such as diabetes, asthma, seizures, and daily injuries that occur during the school day. "I have several students who are diabetic and close to 25 students who need daily meds," she noted. "...that is on top of kids who get sick or get hurt in the course of the day." Cline said she loves being with the kids and being a part of the community. "I like the autonomy of traveling from school to school and getting my work done, versus being in one facility," she commented. "When a kid runs up and hugs you and smiles, that's worth everything. Or, when you make that one child smile that needs a little extra support and you know you have helped that child." Cline has been a nurse for over 15 years.

Robin Folden takes care of nursing services for Wyoming East High School, Mullens Elementary School and Mullens Middle School students. She has been in school health for 22 years. Among her duties are health assessments and individual IEP plan developments, as well as individual health plans and services such as students with disabilities and health conditions that could interfere with their learning. "We also take care of illnesses, injuries, chronic disease management, specialized health procedures, and 504's," she stated. She also works on referrals from teachers for children who have specific problems. Folden pointed out that school nurses are part of the crisis team in the buildings they serve and do health promotion education for students and staff. "Where there is so much substance abuse in this area, we educate the students about abuse and show them videos," she said. "We serve as the liaison between the school and the parent." Folden says she chose to become a school nurse because of her children. "In the beginning, I did it to be on the same schedule as my children. Of course, now they are grown. I love what I do. You get to help the kids and the community, and you work with people in the community that become your work family. Sometimes you spend more time with these people than you do your own family."

Virginia Stump, who works at Berlin McKinney Elementary School, Glen Fork Elementary and Middle School, Road Branch Elementary and Middle School and Oceana Middle School, has been a nurse for over 10 years. She is a former teacher and states that she loves working with the children. She also worked in home health before becoming a school nurse. Stump takes care of at least 25 students per day. She teaches handwashing techniques for grades Pre-K through fourth grade, as well as doing head lice and bed bug screening and control. She provides a variety of other nursing services including education of blood borne pathogens and collecting and reviewing all health information regarding students from parents and doctors. She is responsible for creating health care plans and staff intervention guides when appropriate and informs and educates staff regarding serious health conditions. She monitors a student's condition throughout the year and updates the care plan as needed. "I like working together with the students and collaborating with the staff as well," Stump said.

Sherry Walker, who serves Westside High School, Baileysville Elementary and Middle School and Huff Consolidated Elementary and Middle School, has 26 years of experience as a nurse. She says that she prefers working in a school setting rather than a hospital setting. Walker notes that "In a hospital setting, you are not able to provide one on one care like you do, say, in home health. When I started working for the school system, it was like home health, ...more time, better quality care." Walker said the nurses not only provide medical services to students and staff, but educational information and instruction as well. "I like the ability to teach too," she stated. "You are teaching a child why you are making a decision or healthier choice. There is a lot of teaching involved." Part of the healthier choice instruction for Walker includes informing cooks and teachers of a student's special diet orders or food allergies. She makes necessary changes to the menu for students with special dietary needs and monitors and assists diabetic students with lunch menus and carb counting. "I like to know that I have made a difference in a child's life," she commented. "A child may need medical care that the parent is unaware of, but since we have a medical background, we know, and we make the contact with the parents. It is educating both the parent and the child. It is making a difference in their health." The school nurses also take care of staff emergencies and needs including blood pressure monitoring, health counseling, wellness programs, and staff development trainings. Partial funding for the county school nurses is provided by the Excess Levy.



2018-2019 State-Level Competitions

As of November 15, 2018

- Westside High Golf Team
2018 State AA Champion
- Wyoming East Golf Team
- Westside High Cross Country
1 male and 1 female qualifier
- Wyoming East Cross Country Team
Boys' Team
- Westside High Cheerleaders
- More to come . . .*

NHSGA

The National High School Golf Team current rankings show completed state tournaments through the Fall 2018 season. Final rankings will be computed after any Spring 2019 tournaments held throughout the country. The rankings are for any state golf tournaments that take place between September 2018 and August 2019.

Of the 630 teams ranked currently, both county teams are on the list. Congratulations!

No. 52 Westside High School

No. 148 Wyoming East High School

Wyoming County Board of Education
Monday, November 5, 2018
Celebrating Success

**Westside High School
2018 "AA" State Golf Champions**

Dawson Browning
Caleb Cook
McKenzie Browning
Jacob Cochran
Amelia Muscari
Tanner Walls

Jeremy Warrix
Coach

Timmy Spolarich
Assistant Coach

Keith Stewart
Principal

Rhonda Thomas
Assistant Principal

Darren Thomas
Athletic Director

Educator Spotlight: Westside High School's Parent Peer Network



Westside High School

Westside High School launched the Parent Peer Network initiative. The initiative aims to seek parents/guardians who volunteer to enhance student educational performance. These trained volunteers serve as liaisons to families and their communities.

Brenda Smith, a counselor at Westside High School states, "When approached about forming a Parent Peer Network at the high school level, we were thrilled about the extended support we would be able to provide our students."

Through the Parent Peer Network initiative, Westside High School has trained parents from each of the five feeder school communities who eagerly assist with high school activities, events, and projects. One of the most valuable benefits of this support group is that the members are the eyes and ears in their community. The initiative has provided a necessary level of support for both students and families to help keep them informed and engaged. This group also helps to prepare students for the next level, that is, the next level of education and training beyond high school.

The initiative supports the overarching goal of the WV GEAR UP program, which is to increase academic performance and preparation for postsecondary education among students and their families.

For more information, please contact

What is GEAR UP?

West Virginia GEAR UP is a federally funded program that helps students in **ten WV counties** prepare to succeed in education and training beyond high school.

Boone, Fayette, Mason, Mercer, Mingo, Nicholas, Summers, Webster, Wirt and **Wyoming County:**

- Westside High School (2014-2021)
- Wyoming County East High School (2016-2021, serving class of 2020)

“GEAR UP” stands for “Gaining Early Awareness and Readiness for Undergraduate Programs,” and the **program's goal is to help more students pursue their dreams of earning a college diploma or skillset certificate.**

West Virginia GEAR UP is managed by the **West Virginia Higher Education Policy Commission**, in collaboration with the **West Virginia Community and Technical College System**, the **West Virginia Department of Education** and **many other community partners.**

The GEAR UP program operates on seven-year cycles. The Commission is administering its second consecutive GEAR UP grant, which began in 2014 and will conclude in 2021.

What does GEAR UP do?

GEAR UP provides many **free** activities and services to **help students and their families** plan, apply and pay for education and training beyond high school. Examples include:

- college campus visits and tours
- tutoring
- credit recovery classes
- ACT/SAT test preparation workshops
- academic day camps and workshops
- financial aid workshops
- college prep summer academies
- college exploration and preparation workshops
- career academies
- leadership academies

Additionally, GEAR UP is a key partner in offering statewide activities and resources, including:

- [College Application and Exploration Week](#)
- [the Higher Education Readiness Officers \(HEROs\) student leadership program](#)
- [the statewide College Foundation of West Virginia \(CFWV\) college-planning campaign](#)
- [the statewide Student Success Summit](#)

Finally, GEAR UP also provides training and resources to counselors and educators to help further develop a supportive college-going culture in schools and communities.

- Students in the **class of 2020** who are graduating from participating high schools can participate in GEAR UP from their seventh grade year all the way through their high school graduation.
- All **12th grade students** graduating from participating high schools between 2015 and 2021 can participate in GEAR UP during their senior year.

How Can We Help as a Committee?

(Advisory Board)

- Begin planning our community's FAFSA completion outreach.
 - Identify strategies to help both high schools to reach their goals (60% or higher).

Governor's School for the Arts (GSA)

June 16-July 6, 2019 at Marshall University for 10th grade

The applications will be ready to go live by November 14. You can check sooner, and if the apps say 2019, they are ready to go.

<https://govschools.wv.gov/GSA>

For current sophomores, a chance to experience a summer that's so good it cannot even be imagined lies in the Governor's School for the Arts (GSA).

Marshall University surpassed student expectations as host for the 2017-2019 sessions of this outstanding opportunity for young artists to develop their talents and expand their horizons, excitement is high for the 2019 session.

Imagine spending three weeks honing your skills in the arts you love! The total list follows.

- Acting
- Creative Writing
- Dance---ballet and modern
- Digital Art--from photo editing to creating virtual games
- Instrumental Music
- Studio Art
- Vocal Music

Governor's School for the Arts (GSA)

Applications Must Be Postmarked by January 3, 2019

Applying to GSA's summer program is not difficult, but it does require special attention to deadlines and the details of your art form. The window for applying is November 14-January 3. Review this portion of the website carefully, and be sure to closely read the pages for your discipline in the [How to Plan for Your Audition](#) section!

To apply to GSA, you must do the following:

- Be sure you meet the proper qualifications to apply.
- Submit your application and letters of recommendation by January 3, 2019.
- Apply in only one art form. Instrumentalists may audition with two instruments; however, the time allowed for the audition will not be increased.
- Complete BOTH parts of the application. The application itself is two-pronged. Part I must be submitted on line, and it must be completed before submitting the check-off list to the counselor for Part II. **Paper clip the Confirmation of Submission form to the front of your application.** There is an item to be checked by the counselor that verifies you have the Confirmation attached.,
- Supply a current email account/address and check your typing! **Audition procedures will be sent by email**, so it is imperative that the address you send is correct.

Qualifications for successful application to GSA

- Be a resident of West Virginia and attend school within the state this year with plans to do so next year as well. Students who attend public or private schools or home schools within West Virginia are included;
- Have a 2.5 average during freshman year--or have first grading period grades that indicate you can bring the average up to 2.5 by the end of the first semester of 10th grade. Students in this position *may be invited to audition conditionally, but their cumulative GPA after three semesters must be at least 2.5.*
- Have an acceptable attendance and discipline record;
- Be recommended by the school principal;
- Exhibit a strong commitment to personal artistic development;
- Be a sophomore at time of application.

Governor's School for the Arts (GSA)

Completing the Application and Getting References

- If you meet the qualifications, the next step is to fill out the Student Application which consists of both an online portion and a paper application. They are described as Parts I and II. If you do not have access to a computer and the Internet, your guidance counselor or another teacher in your school should allow you to use a school computer. Computers are also accessible at most public libraries.
- Part I of the application is to be submitted on line. *Before* submitting the online form, right click, select "print," or "CTRL-P" (COMMAND-P on the Mac) and print a copy for your records. In addition, **after submitting the form**, right click and print the "Thank You" message that appears on the screen. Save the printed copy and attach it to Part II. This will serve as verification that you have completed Part I. If, after clicking "submit," the confirmation page does not appear, you should review the application to see your error.
- The remainder (Part II) is to be completed and submitted by traditional mail, postmarked on or before **January 3, 2019**. It is not a good idea to mail your application from school when the weekend is nearing because it might end up in the school's outgoing mail until after the deadline. Remember: it must be **postmarked** by January 3, so taking it to the post office after the last mail pickup will not work. Applications sent later will be rejected.
- The application, which is a pdf, should be saved to your computer as a **pdf** and then re-opened.
- Your letters of recommendation must be typed.
- Write the essay. This applies to all applicants. See page 5 of the application for topic as well as the space for submitting it.
- Provide two letters of recommendation. One of the letters must come from a teacher who has worked with you in your arts area (may be a private arts teacher) or who is familiar with your work. The other should come from a teacher in your school, a minister, or a civic leader who is familiar with the kind of student/person you are. Letters should clearly state the capacity in which the writer knows you, and the writer's professional position. They should be submitted on professional letterhead and must be typed using a 12-point Roman or Arial font. The use of fancy, italicized fonts is strongly discouraged. Writers should speak candidly about your work, talent, desire, strengths and weaknesses.
- Pay careful attention to the parent/student signature page. If you have questions about the residency and no-visitation requirements, you may direct them to cheryl.keffer@k12.wv.us.
- Type the rest of the application, print it and take it to your counselor *well before the Christmas break*. The counselor will complete page 3 of the application and give it to your principal for his/her signature. The counselor will also attach the necessary school records and arrange the application in the correct order. Please remind your counselor that your Social Security number is NOT to be sent with your transcript. If it is on there, you can mark through it before mailing the application.
- It is your responsibility to go to the Audition Schedule and Guidelines section to determine the audition requirements in your area of expertise. Start preparing NOW. Do not wait until the audition itself nears. If you have questions, contact Mrs. Keffer immediately. Note: Audition procedures are being changed and will be posted by January 1; however, the guidelines themselves are current.

Governor's School for the Arts (GSA)

- Your counselor may offer to mail your application; however, you are the one who is ultimately responsible for mailing the entire packet to the Office of the Secretary of Education and the Arts. It must be postmarked by **January 3, 2019**, and mailed to the address below.

We look forward to receiving your application!

If you have questions, contact Sherry Keffer, director of Governor's Schools, by email cheryl.keffer@k12.wv.us or by telephone at 304-640-0988.

Cheryl "Sherry" Keffer
State Coordinator of Governor's Schools
Building 6, Room 617
West Department of Education
1900 Kanawha Boulevard, East Charleston, WV 25305



JUNIOR DUCK STAMP PROGRAM

What is the Junior Duck Stamp Program?

“The Federal Junior Duck Stamp Conservation and Design Program is a dynamic art- and science-based curriculum that teaches wetland and waterfowl conservation to students in kindergarten through high school. The program encourages students to explore their natural world, invites them to investigate biology and wildlife management principles and challenges them to express and share what they have learned with others.” – USFWS JDSP Website

Youth participate in an artwork competition featuring a JDSP-approved waterfowl species. The winning artwork from the national art contest will serve as the design for the Junior Duck Stamp.

By incorporating different subjects, JDSP can engage multiple types of learners and promote critical thinking, problem solving, and creativity.

West Virginia contest participants that place 1st, 2nd, 3rd, and Honorable Mention in each age division receive art supplies as prizes!

Reasonable accommodations will be made to provide this content in alternate formats upon request. Contact the WVU Extension Service Office of Communications at 304-293-4222. WVU is an EEO/Affirmative Action Employer - Minority/Female/Disability/Veteran. Issued in furtherance of Cooperative Extension work, Acts of May 8 and June 30, 1914, in cooperation with the U.S. Department of Agriculture. Director, Cooperative Extension Service, West Virginia University. The WVU Board of Governors is the governing body of WVU. The Higher Education Policy Commission in West Virginia is responsible for developing, establishing, and overseeing the implementation of a public policy agenda for the state's four-year colleges and universities.

2018 West Virginia Best in Show Junior Duck Stamp Art

Wood duck
Sean Godfrey, Group IV
Oil pastel

2019 Art and Conservation

Message Contest

Entries must be post-marked to the WVU Extension Service Cabell County Office by **March 15, 2019**

Junior Duck Stamp Website Contest

Information

<http://bit.ly/JrDuckStampContest>

Curriculum Guides

FREE Downloadable PDFs of Homeschool, Youth, and Educator Guides

<http://bit.ly/JrDuckStampCurriculum>

WVU CABELL COUNTY EXTENSION SERVICE

c/o Autumn Starcher
750 Fifth Ave., Room 309
Huntington, WV 25701

State Coordinator

Autumn Starcher
autumn.starcher@mail.wvu.edu
304-526-8458

7 League Lites Sept 2018

The West Virginia Municipal League is sponsoring the "If I Were Mayor, I Would..." essay contest. The contest is open to all 7th grade students in West Virginia. The League wants students to learn more about municipal government and this is a great way to achieve that goal.

Three winners will be chosen from 7th grade students across West Virginia. Each will receive an award plaque and \$250 for use toward their college savings fund.

The deadline for entries is December 21, 2018, with essays received at the WV Municipal League office no later than 5:00 p.m. on this day. Winners will be notified in writing by mail.

To enter, complete an entry form (copies are acceptable) and attach to your **one page, hand written** essay. The students name, teacher's name and school name **must appear at the top of the essay.**

**"If I were Mayor, I would..."
Essay Contest Entry Form**

(Entry form must be complete)

Students Name: _____

Students Home Address: _____

Students Home Ph.# _____

School Name: _____

Teacher's Full Name: _____

Parent's Name(s): _____

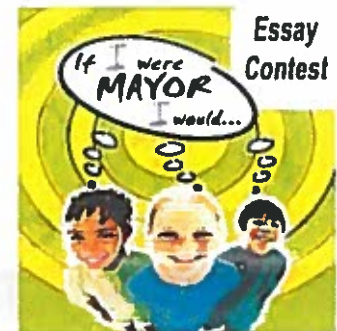
Hobbies/Interests: _____

Return to WV Municipal League
2020 Kanawha Blvd., East
Charleston WV 25311
Ph.304-342-5564
FAX 304-342-5566

You will also be able to download the contest brochure from WVML's website www.wvml.org. This contest is open to all West Virginia 7th grade students enrolled during the 2018-2019 school year.

Essay Contest Entries will be evaluated using the following criteria:

- 1. Legibility**
- 2. Essay relation to contest topic.**
- 3. Grammar.**
- 4. Knowledge of the Role of Mayor.**



West Virginia Junior Chamber International Senate

Dear Superintendent,

October 23, 2018

The West Virginia Junior Chamber International Senate (A Jaycee Honorary) is once again assisting in soliciting applications for U S Senate Foundation grants in aid.

These \$1000.00 grants are given each year to incoming college freshman to help offset education-related expenses. The grants are awarded on the basis of scholarship, a personal statement outlining the applicant's college goals, demonstrated leadership ability, financial need, and other criteria. We anticipate that 15 grants nation wide will be awarded for the 2018-2019 school year. In addition to the \$1000.00 grants, the West Virginia Junior Chamber International Senate will award a \$250.00 T Dewitt Shingleton / Stewart Howard scholarship and a Plaque to the winner. Second place winner will receive a plaque. Both the first and second place winners will be forwarded to the USJCI Senate Foundation for consideration for the \$1000.00 scholarship.

I would request that you forward the enclosed application form to your Director of Student Services, or other appropriate individuals in your district so that copies can be made and distributed to interested high school seniors.

Also, I would like to point out some important information about how applications are being judged. They are judged on a point system. Many students fail to turn in reference letters. (THREE TOTAL) They are worth a point each. Each point makes a difference. Each page needs your name and page number at the top of the page. Any other documentation you provide will need to have your name and page number on the top of the page also.

Completed application forms must be postmarked no later than January 5th, 2019. Winner will be notified on or about April 15th, 2019.

If you or anyone in your district has any questions regarding the USJCI Senate Foundation grant program, please contact me as follows:

E.J. Miller #50983
67 E Frazier Ave.
Wheeling, WV
26003
(304)233-8408 or
ejm50983@comcast.net

Thank you for your assistance in helping to acquaint inbound college freshman from your county with this opportunity.

Sincerely,



E.J. Miller JCI #50983

WV Coordinator

USJCI Senate Foundation/ Scholarship Program

United States JCI Senate Foundation Scholarship Application

- **Eligibility:** Graduating high school seniors in the United States, where that state has an active JCI Senate program (see www.usjcsenate.org [under scholarship] or www.usjcsenatefoundation.org for a listing of eligible states). **You must be a U.S. citizen to apply for this scholarship.**
-

This package contains information and directions for applying to the United States JCI Senate Foundation Scholarship Program. Each year (April) \$1,000 grants will be awarded to graduating high school seniors in the United States, who plan to continue their education at accredited post-secondary colleges, universities or vocational schools. The number of grants awarded annually will be at the discretion of the United States JCI Senate Foundation. They must be used for educational expenses in the first year of full-time study. Checks awarded will be made out in the name of the recipient and the educational institution of their choice.

Instructions for applying for the US JCI Senate Foundation Scholarship

Please read the following points carefully. **Failure to comply will be cause for disqualification.**

- Submission preference will be in a Microsoft Word compatible format. Typed or neatly hand printed (blue or black ink only) submission will also be accepted.
 - Included in this application package are all the necessary forms. Your application packet pages must be submitted in order as listed below. **Failure to comply will be cause for disqualification.**
 - Applicant Information
 - High School Contacts
 - College Information
 - Parent or Guardian Information
 - Financial Statement
 - Leadership Positions & Offices / Memberships / Honors and Awards
You may include additional sheets to continue the information for these areas as needed
 - Employment
 - Personal Statement (100 to 300 words)
 - Continuation Pages for section 6-9 (if applicable)
 - College or University Acceptance Letter (if applicable)
 - Supporting documentation of your choice (awards, certificates, articles, pictures, etc)
 - Reference Letters
 - Transcripts (grades and state test scores)
 - Signature
 - Your personal statement is limited to 300 words. Any more than 300 words will not be judged.
 - Reference letters are limited to three (3) letters with a maximum length of one (1) page (one side only) each. You will receive credit for each reference letter included.
 - Your school transcript should be the very last attachment to your application package.
 - Sign the bottom of the Personal Statement section
 - Your name must be on the top of each sheet in the package, along with a page number. When using a MS-Word compatible editor, enter your name in the 'Header' section.
 - **Each student must have an active, working email address listed. PLEASE PRINT.**
 - All materials **MUST** be submitted under one cover. Materials sent in multiple mailings will **NOT** be accepted.
 - Your application must be postmarked no later than **January 11, 2019** to the State Scholarship Chairman listed under your state.
 - **NO electronic submissions will be accepted.**
-

- Your application will be evaluated by persons outside of your area so **do not** use acronyms for items such as; clubs, programs, event, or awards where they are not national programs. Where the name of the item is not self explanatory, include a description. Example: REACH or J. Dóe Memorial Award, should include a description such as: St. Thomas Methodist REACH program to feed the homeless, J. Doe Memorial Award for Top Female Tennis player.

- ~~Do not include these first two pages of instructions in your reply.~~

- By submitting your application you agree that your name may be used as part of the public relations of the US JCI Senate program, the US JCI Senate Foundation and the US Junior Chamber of Commerce and their affiliates such as their associated state programs.

- **To submit your application package:**

Refer to the website www.usjciSenate.org or www.usjciSenateFoundation.org, under the Scholarship section. Locate the state where you live. The due date is postmarked January 11, 2019. **If your state is not listed, you are not eligible.** Do not submit the application to any address on the web page except those under the State Scholarship listing section (packages submitted to the wrong address will not be forwarded).

No electronic submissions will be accepted.

United States JCI Senate Foundation Scholarship Application

1. Applicant Information

Applicant Name		Date of Application	
Applicant Home Address		Applicant e-mail address	
City	State	Zip Code	Phone Number
Are you a U.S. Citizen (check one) <input type="checkbox"/> Yes <input type="checkbox"/> No			

2. High School Information

Name of applicants High School		Principal or Counselor Name	
Address & City	State	Zip Code	Phone Number
High School E-mail contact			

3. College Information

Name of College or University you plan to attend

Address	City	State	Zip Code
---------	------	-------	----------

Have you been accepted to this College or University
 Yes (If Yes, attach copy of acceptance letter) No

4. Parent or Guardian Information

Father's Name			Check here if father is deceased <input type="checkbox"/>
Father's Home Address			Occupation
City	State	Zip Code	Phone Number

Mother's Name			Check here if mother is deceased <input type="checkbox"/>
Mother's Home Address			Occupation
City	State	Zip Code	Phone Number

Do you have a Step-Parent or Guardian other than your Parents: Yes No

If YES, provide the following information

Step Parent or Guardian Name

Home Address		Occupation	
City	State	Zip Code	Phone Number

List in chronological order the names of your brothers, sisters or other persons dependent upon your parents for support

Name	Age	Relationship

5. Applicant's Financial Statement Information

The financial contribution of the applicant toward their own education is an important consideration in awarding this scholarship. The committee does not wish to penalize those students whose industry and careful planning have been a consideration in planning college attendance. The budget should be based on your first year of education. Your budget does not have to balance.

Income

1. Savings to date	1.	_____
2. Expected summer earnings	2.	_____
3. Expected contribution from parents	3.	_____
4. Earnings from part-time work	4.	_____
5. Money from other sources: Include gifts from friends, relatives Education insurance, loans, other Scholarships, Etc.	5.	_____
Total Estimated Income		_____

Expenses

1. Tuition and Incidental Fees	1.	_____
2. room and Board	2.	_____
3. Books and Supplies	3.	_____
4. Clothing	4.	_____
5. Incidental Expenses (Travel, Recreation)	5.	_____
Total Estimated Expenses		_____

Explain any special personal family or financial situation you believe merits consideration:

6. Leadership Positions and Offices

List by name and by year (9, 10, 11,12) leadership positions and offices held, and the approximate time commitment each month for school, church, community and volunteer activities.

Example:

School: Student Council President (12; 2.7 hours/month) ; Yearbook Editor (12; 35 hours/month) ; Basketball Captain (12; 5 hours/month); **Church:** Youth Group President (11; 10 hours/month); **Community:** Hospital Volunteer Coordinator (11, 12 ; 25 hours/month)

7. Memberships

List by name and by year memberships and other participation and the approximate time commitment each month for school, church, community and volunteer activities.

Example:

School: Basketball Team (9, 10, 11; 35 hours/month); Cheerleader (11, 12; 20 hours/month) ; 4-H Club (9, 10, 11, 12: 8 hours/month); **Church:** Youth Choir (10-12; 4 hours/month); **Community:** Hospital volunteer (9, 10; 25 hours/month)

8. Honors and Awards

List by name and by year the honors and awards you have received during high school.

Example:

School: 4-H Gardener of the Year (11); Boys/Girls State (11); National Merit Scholar (12) ; National Honor Society (12) **Church:** Perfect Attendance (9); **Community:** Hospital Volunteer of the Year (11)

9. Employment

List the names and addresses of employers, including family business or self-employment.

Indicate whether you worked part-time, during the summer, or full-time: and include the hours you worked on a monthly basis. Example: Mowing Lawns - Summer - 100 hrs. total (9); Wal-Mart - Part-time - 80 hrs. (10); Family Farm - Full-time - 160-hrs (11-12)

Personal Statement

10.

Write (type or print) a paragraph of 100 to 300 words maximum, indicating your chosen field of college study. State your reasons for this choice. Include pertinent experiences, activities and accomplishments.

Sections 11-15 shows the order to list your attached documents. Ensure to sign section 16

11. Continuation Pages from section 6-9 (if applicable)

12. College or University Acceptance letter (if applicable)

13. Supporting documentation of your choice (awards, certificates, articles, pictures, etc.)

14. References Letters

You may include up to three (3) letters of reference from educators, clergy, employers, and/or community leaders. References should be attached to this application.

15. Transcripts

A copy of your current high school transcript MUST be included. This MUST include class scores and state test scores (state test scores are not required if home schooled). If you are taking college classes, include those as well.

16. Signature

I certify that the facts contained in this scholarship application are true and correct. The United States JCI Senate Foundation is hereby authorized to verify any information contained in this application. I understand that any falsification of misrepresentation will result in disqualification.

Signature of applicant

Date Signed

Staple all pages together in the upper left-hand corner.

Be sure you include all references and other attachments.

Each page of your application MUST list your name and list the page number in the upper right-hand corner.

Remember to sign the application package (above)

To submit your application package:

Refer to the website www.usicisenate.org or www.usicisenatefoundation.org, under the Scholarship section. Locate the state and submission address of the state you live. If your state is not listed you are not eligible. Do not submit the application to any address on the web page except those under the State Scholarship listing section (packages submitted to the wrong address will not be forwarded).

2018-2019 Wyoming County Schools Learning Enrichment Programs

Revised – Nov. 1, 2018

Constitution Day	Observed on Monday, Sept. 17, 2018	Activities at each school K-12
Rethink Your Drink Poster and/or Video Contest	Deadline Friday, Sept. 28, 2018 Email entry. RYDContest@gmail.com	Grades K- – 12 th Josh Grant, WVDE, and Laura Dice, CAMC
Reading Fair	October 24, 2018 – County Fair School Fairs completed by Oct. 17, 2018 Regional- Nov. 3, 2018- Glenville State	Divisions: 1 st -2 nd , 3-5 th , 6-8 th , 9-10 th , 11 th –12 th Training for School Coordinator – Sept. 11, 2018 County Fair held at Oceana Middle School
Lions Club Peace Poster	Due to County Office – Oct. 25, 2018	Students age are 11, 12, 13 yrs. old by Nov. 15.
1st Lady Student Ornament Contest	Deadline to County-Oct. 22, 2018 Due to Charleston – Oct. 26, 2018	Grades K-2, 3-5, 6-8, 9-12 (Capitol Tree)
Youth and Government 8th	January 14-16, 2019, in Charleston	Application due to county- Nov. 8, 2018
WV Legislative Page Program	House of Delegates and Senate Send in applications to state ASAP	85 th Regular Session – Jan. – March , 2019
Attendance Works Poster C.	Due to S. Norman – November 30, 2018	Pre K -2 nd , 3-5 th , 6-8 th , 9-12 th
Congressional Art Contest	Due to WV Culture Ctr. by February 2019	Grades 9-12
Math Field Day	November 30, 2018- County Regional – April, 2019 at Concord	4 th – 12 th grade County- Southern WVCTC- Saulsville
WV Poetry Out Loud Contest	School Registration due Dec. 3, 2018 School Competition held by Jan. 18, 2019 March 1-2, 2019 – State Competition	Grades 9-12. One School Winner qualifies for State. State at Culture Center in Charleston.
Governor’s School of Arts	Due Date for application January 3, 2019	10 th Grade students. Marshall University- June 16-July 6, 2019
Spelling Bee	January 10, 2019 – County - at PMS March 9, 2019 – Regional, Charleston	4 th – 8 th grade Submit school winners by January 14, 2019
Youth Art Month , 2D & 3D Poster Contest.	Due to County February, 2019 State Competition- Parkersburg Feb.	Grades K-12. 2D and 3D, Contest for the Design of the YAM official Poster.
Young Writers	School Winners due to County – February 4, 2019, send electronically	Divisions: 1-2 nd ; 3-4 th ; 5-6 th ; 7-8 th ; 9-10; 11-12 th State Celebration – May 10, 2019, Charleston
Social Studies Fair County at Pineville Elem.	February 12, 2019 - County March, 2019– Regional, Beckley April, 2017 – State, Charleston	Divisions: 3-5 th , 6-8 th , 9-12 th . School Fair completed by Feb. 6, 2019 School Coordinator Training – January 7, 2019
Governor’s Honor Academy	Application Due Date to County: March, 2019	11 th Grade. Marshall University, July, 2019
Governor’s STEM Institute (Old Governors Math & Science)	Application Due to County April, 2019	7 th gr. – WVU (summer 2019) 8 th gr.–Green Bank Observatory (summer 2019)
Golden Horseshoe	February , 2019 - ESSAY February 21, 2019 – ON-LINE EXAM	8 th grade
WV History Bowl Each school- 2 teams of 4 students	Regional: February 9, 2019 at PMS State: April, 2019 – State	8 th grade - Registration Due, February, 2019 Regional Site -Wyoming County, PMS
Science Fair (Divisions 4 th – 5 th , 6 th – 8 th and 9 th – 12)	March 20, 2019 – County Fair At Berlin McKinney. School Fair completed by March 14.	Regional Fair for 4-8 th - April, 2019 State Fair for 9-12- April, Fairmont State Training for School Coordinator – Jan. 23, 2019
Poster Contest Southern Conservation Dist.	School Winners due to county, March, 2019	K-1; 2-3; 4-6; 7-9; 10-12 th Southern Conservation District, Beckley, WV
Public Speaking Contest	April 11, 2019 – County at CTC School entries to county by March 15.	Categories: Grade 4-5, 6-8, 9-10, 11-12 1 school entry per category.
Battle of the Books	March 22, 2019 at Southern WVCTC	5 th - 8 th grade (teams of 7)
WV Ambassadors Camp	Application Due to County May, 2019	8 th grade June, 2019 Charleston, WV
Southern Conv. Photo C.	May, 2019	All Grade Levels

Central Office Directory

304-732-6262

Superintendent

Deirdre A. Cline, Ext 1101

Assistant Superintendent Elementary and Middle

Rebecca S. Cooke, Ext 1103

Assistant Superintendent Secondary

N. Robin Hall, Ext 1102

Chief Financial Officer/Treasurer

Kimberly Cook, Ext 1125

Administrator of Curriculum and Instruction

Judy Bledsoe, Ext 1107

Director of Academic Programs

Kara Halsey-Mitchell, Ext 1112

Director of Assessment and Personnel

Stacey Lusk-Butcher, Ext 1121

Attendance Director

Sharon Norman, Ext 1123

Director of Child Nutrition, Anti-Drug, and Wellness Programs

Virginia Calhoun-Lusk, Ext 1400

Director of Federal and Learning Enrichment Programs

Debbie Hall, Ext 1106

Director of Operations and Facilities

Donald Clay, Ext 1222

Director of Technology and Information Systems

Terry Shumate, Ext 1108

Director of Special Services and Special Education

Stephen Walls, Ext 1203

Director of Safety and Transportation

Jeffrey Hylton, Ext 1301

Coordinator of Accounting Services

Jordan Davis, Ext 1126

Executive Secretary/Coordinator of Services

Angel Lane, Ext 1105

Secretary/Receptionist

Angie Mollette, Ext 1100 or 1110

Secretary/Accounts Payable Supervisor

Melinda Church, Ext 1130

Secretary/Payroll Supervisor

Tammy Griffith, Ext 1129

Print Shop Secretary

Lori Word, Ext 1210 or 1214

Pre-School

Darlene Richards, Ext 1204

Secretary, Special Services and Special Education

Ann Reed, Ext 1201

Teacher of the Gifted

Kayla Deweese, Ext 1215

Teacher of Hearing Impaired/Vision Impaired

Tammy Gallion, Ext 1209

Special Education Counselor

Terri Muscari, Ext 1215

Psychologist

Terry Thorn, Ext 1219

Special Education Specialists

Pam Hypes, Ext 1202

Greg Lusk, Ext 1211

Bobby Short, Ext 1212

Speech Therapists, Itinerant

Kristy Fleenor, Ext 1215

Ashley Jones, Ext 1215

Elizabeth Mahan, Ext 1215

Rhonda Toler, Ext 1215

Technicians, Technology and Information Systems

Russell Brooks

Steven Clay

Digital Services Instructor

Lisa Cline, Ext. 1111

Foreman/Energy Management, Maintenance Department

Terry Tilley, Ext 1225

Secretary, Maintenance Department

Sandra Boninsegna, Ext 1220

Secretary, Transportation Department

Judy McNair, Ext 1302

Shop Foreman, Transportation Department

Tony Hatfield, Ext 1303

Respect and Protect Anti-Bullying Contact

Dr. Jorja K. Scott, Ext 1454

Nurses

Amanda Cline, Ext 1401

Robin Folden, Ext 1402

Virginia Stump, Ext 1403

Sherry Walker, Ext 1404

Wyoming County Directory of Schools

Baileysville Elementary and Middle School

Principal: Christie Dameron

Telephone: 304-732-6399, Ext 2011

Berlin McKinney Elementary School

Principal: Robert Lyons

Telephone: 304-682-6481, Ext 2021

Glen Fork Elementary and Middle School

Principal: Brenda Shumate

Telephone: 304-682-6423, Ext 2041

Herndon Consolidated Elementary and Middle School

Principal: Janet M. McKinney

Telephone: 304-294-7668, Ext 2061

Huff Consolidated Elementary and Middle School

Principal: Carolyn Hatfield

Telephone: 304-664-2100, Ext 2071

Mullens Elementary School

Principal: Mallory Green

Telephone: 304-294-5252, Ext 2111

Mullens Middle School

Principal: Terri Lea Smith

Telephone: 304-294-5757, Ext 3011

Oceana Middle School

Principal: Shanda R. Lester

Telephone: 304-682-6296, Ext 3021

Pineville Elementary School

Principal: Alisha Deskins

Telephone: 304-732-7966, Ext 2121

Pineville Middle School

Principal: Brian Dillon

Telephone: 304-732-6442, Ext 3031

Road Branch Elementary and Middle School

Principal: Darlene Osborne

Telephone: 304-682-5916, Ext 2141

Westside High School

Principal: Keith Stewart

Telephone: 304-682-8965, Ext 5801

Assistant Principal: Rhonda Harper-Thomas, Ext 5802

Wyoming East High School

Principal: Amanda E. Hylton

Telephone: 304-294-5200, Ext 5701

Assistant Principal: Brenda Willingham, Ext 5702

Wyoming County Career and Technical Center

Principal: Kim Sibo-Runion

Telephone: 304-732-8050, Ext 7101

Assistant Principal: Luke Stevens, Ext 7102